Catfield Provision Map

SLCN			Cognition and Learning			SEMH			Sensory and Physical		
Universal iLevels 0 - 4	Targeted iLevels 5	Enhanced iLevels 6 - 7	Universal iLevels 0 - 4	Targeted iLevels 5	Enhanced iLevels 6 - 7	Universal iLevels 0 - 4	Targeted iLevels 5	Enhanced iLevels 6 - 7	Universal iLevels 0 - 4	Targeted iLevels 5	Enhanced iLevels 6 - 7
Communication Friendly Teaching	Communicate Speech and Language Subscription through Trust	Individual now/next	Teaching metacognitive strategies	Dyslexia Outreach Service Membership	Dyslexia Support Plans	Early Help Service (EHAP/FSP)	Zones of Regulation Intervention	Exploring SRB Placement options	Minimized visual stress	Overlays and coloured paper for printing	VSSS support
Widgit Symbols	Wellcomm Digital Screening and Intervention	Individual visual timetables	Word banks/visual aids/writing frames	Intensive in class support	Intensive in class support to scaffold learning	JON Mental Health Referrals as needed	5 point scale	SEMH SRB Placements	Movement Breaks	Concentration aid / fidget tool	OT Support
Visual timetables in all classrooms	Just One Norfolk SALT screening, resources and link therapist.	1:1/Intensive support throughout the day to support communication and EHCPs	Alternative ways of recording e.g. voice recorder, type, film, mind-map	Small group teaching for maths	Little Wandle SEN programme	Whole staff CPD- dysregulation, positive phrasing, scripts	Calm-space / safe-space	Inclusion Team Consultation	Site Access for pupils with disabilities	Headphones / ear buds / ear defenders	Referral to medical needs team
ASD Friendly Classroom Environments	Attention Autism Intervention	SALT intervention	Pre-teaching vocabulary	Catch-Up Phonics	Resources for personalised curriculum	Emotions through colour monster (EYFS/KS1)	Drawing and Talking	Bespoke programme focused on turn taking and positive experiences alongside others.	Sensory Circuits Training	Planned movement breaks	Individual Healthcare Plans
Now/Next approach	Intensive Interaction	Use of alternative and augmentative communication (AAC)	Multi-sensory resources	Pixl therapies	Adult supported, mutli-sensory approach to curriculum	Zones of regulation language and visuals	Colour Monster Intervention	Calm down box	Awareness of cognitive load	Handwriting intervention	Fine motor interventions
Quiet space at break times and/or lunchtimes	Curiosity Approach	Use of photographs as a way of choosing and expressing.	Concrete apparatus /manipulatives	Keep up Phonics	Full 1:1 support in order to meet and overcome barriers in cognition and learning.	Designated 'calm spaces'	Emotional regulation and self-care workshops	1:1 support in times of transition	Targeted seating arrangements		Sensory preference audit and adjustments
Clear, concise language and instructions	Social stories	Use of objects of reference	Dual coded materials		Individualised assessment tracker to recognise individual rates of progress	Just One Norfolk Mental Health Resources	First…Then…	Use of computer/Ipad to support completing independent work	Consistent, well-established classroom routines classroom routines		Bespoke programme to develop fine motor skills
Explicit beginning and end of task within agreed time	Communication aids e.g. feeling fan, help card	Total communication approach	Predictable lesson structure			Mental Health Champion	Personalised visual timetable	Daily meet and greet/emotional check in	Organised, clearly labelled classroom		1:1 support/supervision to manage safety
Chunking - Tasks bro	Own workstation	Reviewing of key words.	Little Wandle Sound Mats			Staff to be trained as step up lead professionals	Resistance band / wobble cushion wobble cushion / chair wedge	Comic strip conversations/social stories			Supervision when eating and drinking to ensure safety.
Key points or ideas summarised	Building block group intervention	PECS	Highlighting key information			Work with Inclusion Team	Time-out pass	Individual Risk Assessment			Individualised programme for toileting
Linking to the big picture		Meet and greet adult	Pixl therapies			Trauma informed practice training	Celebration book	Mental Health Plan			1:1 intervention with a range of sensory/soothing activities
Check-ins for understanding of vocabulary			Extra processing / thinking time			Coaching, prompting and reminders	1:1 intervention in a group context to develop familiarisation and tolerance of others	Support with lunchtime clubs and activities			
Talk partner to rehearse responses			Additional time to complete tasks and/or rest breaks			Structured choices		Designated trusted adult			
			Checking for understanding			Wellbeing check-ins					
			Modelled examples								
			Number square, place value chart, multiplication grid								
			Whiteboard / notebook / Post-it notes/ highlighters								
			Use of colour coding, tracking aids or place-keeping tools								
			Sentence starters / writing frames								
			Own copy of materials e.g. print out of IWB page, own copy of book								
			Task management board or checklist								