

Swallowtail Federation Long-term Plan

KS1 Cycle 1 2025 - 2026

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading (Y2 content) · Grandad's Island · Aesop's Fables - The Goose that laid the Golden Eggs · Paddington · The Christmas Pine - Julia Donaldson or The Last Tree	· The Quangle Wangle's Hat - Edward Lear or Somebody Crunched Colin · Coming to England · The Street Beneath My Feet · Rhythm of the Rain - Aesop's Fables – The Sun and The Wind	· Little People Big Dreams - Fantastically Great Women Who Changed the World · Mrs Noah's Pockets · Fantastic Mr Fox or The Enormous Crocodile
CUSP Writing (Y2 content) Introduce = green (Block A) Revisit = orange (Block B) - Character descriptions A (Y2) · (Y2) · Simple retelling of a narrative A (Y2) · Formal invitations A (Y2) - Poems developing vocabulary A · Stories from other cultures A (Y2)	· Poetry on a theme (humorous) A (Y2) · Non-chronological reports A (Y2) · Formal invitations B (Y2) · Character description B (Y2) · Recount from personal experience A (Y2) · Poems developing vocabulary B (Enrichment)	· Non-chronological reports B · Recount from personal experience B - Stories from other culture B - Simple retelling of a narrative B · Poetry on a theme (change) B (Enrichment) ·
White Rose Maths · Place value (within 20/100), · Addition (within 20), · Subtraction (within 20), · Geometry: Shape	· Addition (within 100) · Subtraction (within 100) · Multiplication, · Division, · Statistics · Measurement: Length and Height	· Money, · Fractions · Time · Measure: Mass, capacity and temperature · Position and direction
CUSP Science (Y2 content) · Living things and their habitats · Animals, including humans	· Uses of everyday materials · Revisit Living things and their habitats / materials	· Plants · Revisit Living things and their habitats / Animals, including humans
CUSP Art and Design (Y2 content) · Drawing Block A · Painting Block B	· Creative Response · Printmaking Block C	· Textiles and collage Block D 3D Block E
Computing · Creating Media- Digital photography · Computing systems and networks Technology	· Programming A- Moving a robot · Data and Information Pictograms	· Creating Media- Digital writing · Programming B- Introduction to quizzes
CUSP Design and Technology (Y2 content) · Textiles Block A · Food and Nutrition Block B - Sci Living things	· Mechanisms Block C · Materials Block D - Sci Use of Everyday materials	· Food and Nutrition Block E · Structures Block F
CUSP Geography (Y2 content) · Human and Physical features · Compare a small part of the UK to a non European location – London and Nairobi	· Compare a small part of the UK to a non-European location – London and Nairobi · Fieldwork and map skills	· Fieldwork and map skills · Compare a different non-European location to our locality - Amazon Rainforest
CUSP History (Y2 content) · Events beyond living memory	· Significant historical events, people, places in our locality	· Significant historical events, people, places in our locality · Revisit – Events beyond living memory

Music <u>Instrument</u> Djembe <u>Charanga Unit</u> Hey You! (genre- rap)	<u>Instrument</u> Voices <u>Charanga Unit</u> Hey You! (genre- rap)	<u>Instrument</u> Percussion <u>Charanga Unit</u> In the Groove (Blues, Baroque, Latin, Bhangra, Folk, Funk)	<u>Instrument</u> Glockenspiels <u>Charanga Unit</u> Round and Round (jazz)	<u>Instrument</u> Listening 1930s-1980s <u>Charanga Unit</u> Your Imagination (lyrical based)	<u>Instrument</u> Voices <u>Charanga Unit</u> Your Imagination (lyrical based)
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PE · Fundamentals - Team building - Ball skills - Fitness		· Dance - Gymnastics		· Sending and receiving - Athletics - Striking and fielding games Target games
PSHE/RSHE Keeping Safe A Understanding the Law A		Relationships A Wellbeing A		Keeping Safe B Understanding the Law B
RE <u>Philosophy</u> What do my senses tell me about the world of religion and belief?	<u>Theology</u> Why does Christmas matter to Christians? <u>Understanding Christianity</u>	<u>HSS</u> How do Jewish people celebrate Passover (Pesach)?	<u>HSS</u> How do Christians belong to their faith family?	<u>Theology</u> What do Christians believe God is like? <u>Understanding Christianity</u>

Swallowtail Federation Long-term Plan

KS1 Cycle 2 2026 – 2027

Autumn 2026	Spring 2027	Summer 2027
CUSP Reading – · Beegu Block 1 · Where the Wild Things Are Blocks 2, 3 · The Storm Whale Block 4 · The Owl and the Pussycat – Edward Lear Block 5 · Aesop's Fables – The Boy Who Cried Wolf Block 6	· The Tale of Peter Rabbit Blocks 7,8 · Look Up! Block 9 · And Tango Makes Three Block 15 · Chocolate Cake – Michael Rosen Block 12	· Here we are The Lion Inside Block 16 · There's a Rangan in my bedroom Blocks 13, 14 · Aesop's Fables – The Hare and the Tortoise Block 17 · The Proudest Blue Block 18
CUSP Writing (Y1 content) Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) · Poetry: pattern and rhyme A (Y1) · Setting descriptions A (Y1) · Instructional writing A (Y1) Stories with familiar settings · Poetry - Playing with language	· Shape poems and calligrams B (Enrichment) · Recount from personal experience A · Informal letters A · Poetry on a theme A · Stories with a familiar setting B · Poetry with a theme B	· Poetry: pattern and rhyme B · Instructional writing B · Setting descriptions B · Informal letters B · Recount from a personal experience · Poetry playing with language
White Rose Maths · Place value (within 20/100), · Addition (within 20), · Subtraction (within 20), · Geometry: Shape	· Addition (within 100) · Subtraction (within 100) · Multiplication, · Division, · Statistics · Measurement: Length and Height	· Money, · Fractions · Time · Measure: Mass, capacity and temperature · Position and direction
CUSP Science (Y1 content) · Seasonal changes and daily weather · Introduce Plants – (trees) · Animals, including humans	· Everyday materials · Revisit 1: Animals, including humans	· Plants · Revisit 2: Plants, Animals including humans
CUSP Art and Design (Y1 content) · Drawing Block A · Painting Block B	· Printmaking Block C · Textiles Block D	· 3D Block E · Collage Block F
Computing · Creating Media- Digital painting · Computing systems and networks- IT around us	· Programming A- Robot algorithms · Data and Information Grouping data	· Creating Media- Creating music · Programming B- Introduction to animation
CUSP Design and Technology (Y1 content) · Mechanisms Block A · Instructional writing A · Structure Block B	· Food and Nutrition Block C <i>Sci - Animals including humans</i> · Materials Block D	· Textiles Block E <i>Geog - Hot and cold places</i> · Food and Nutrition Block F · Instructional writing B
CUSP Geography (Y1 content) · Continents · Oceans · Countries of UK	· Capital cities of UK · Seas around UK · Hot and cold places	· Hot and cold places · Mapping and fieldwork

CUSP History · Changes within living memory		· The lives of significant people (Mary Anning and David Attenborough)		· NEW – Events beyond living memory – Festivals (Written 2024) · Or ...More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)	
Music <u>Instrument</u> Percussion Voices Charanga Unit	<u>Instrument</u> Voices <u>Charanga Unit</u> Ho Ho Ho	<u>Instrument</u> Djembe -making & copying beats	<u>Listening</u> to High- Quality music from 1960s through 1980s)	<u>Instrument</u> Glockenspiels <u>Charanga Unit</u> Friendship Song	<u>Instrument</u> Voices <u>Charanga Unit</u>

Hands, Feet, Heart (South African folk, gospel, classic rock, dance)	(listen and appraise)	<u>Charanga Unit</u> I Wanna Play in a Band Unit (genre rock)	<u>Charanga Unit</u> I Wanna Play in a Band Unit (genre rock)	(genre- alternative /Indie pop, reggae, musical, country pop)	Zootime Unit (genre reggae)
PE · Fundamental skills Team building Athletics Yoga		Dance Gymnastics		Ball skills Sending and Receiving Net and Wall Games Invasion Games	
PSHE/RSHE Relationships B Wellbeing B		Young Leaders Award		Young Leaders Award	
<u>Philosophy</u> Why do people have different views about the idea if God?	<u>Theology</u> Why is light an important symbol for Christians, Jewish people and Hindus?	<u>Theology</u> Why does Easter matter to Christians? <u>Understanding</u> <u>Christianity</u>	<u>HSS</u> How does a celebration bring a community together?	<u>Philosophy</u> How did the universe come to be?	