



With friendship, trust and kindness, we fly!



Harrier Class

Welcome to Autumn Term 2026

Welcome to a brand new year in Harrier Class. I hope you have all had a wonderful Summer break. I am looking forward to all of the super learning that is ahead of us this term and all of the exciting opportunities planned for you.

Our Curriculum Autumn 2026	<u>Our teachers</u>
Text 1: The Same but Different Science - animals including humans Art - drawing	Teacher – Miss Blake and Mrs Pell Cover teacher – Mrs Bales (Monday afternoon) Forest School teacher – Mrs Pell
Text 2: Harvest DT - food and nutrition. Why are vegetables the best?)	<u>Reading and Home Learning</u> • Please listen to your child read their Little Wandle school reading book or free-reader book • Little Wandle School Reading book will be changed every Friday • Reading for pleasure book changed every Monday
Text 3: Hello Autumn Science - changes seasons and weather day and night season walk Art- printmaking	<u>What we need in school every day</u> • Named book bag with reading book and reading record. <u>It is essential that these are in school every day.</u> • Named water bottle containing water only please. • Wellies • Trainers
Text 4: Bonfire Night and Diwali Music - firework compositions. Design and Technology - Diwali sweets. Art - Diwali patterns/fireworks	<u>PE and Forest School</u> • PE will be on a Thursday and an alternate Friday. Please ensure your child has their PE kit at school every week. PE kit should include: Navy or black shorts/jogging bottoms, white t-shirt, School jumper and trainers. • Forest School will be on alternative Friday afternoons. Please ensure your child comes to school in their Forest School clothes on a Friday of Forest School. Forest School kit should include: Long sleeve top, long trousers, trainers or wellies, a sun hat in warm weather, woolly hat and gloves in cold weather. <i>I recommend your child's Forest School kit stays at school and we will ensure it is sent home half termly.</i>
Text 5: Home is where the birds sing? Geography - local area human and physical features History - changes within living memory	
Text 6: Nativity Design and Technology - Textiles - how can 2 squares of fabric keep you warm Music - Nativity songs and carols.	
Maths: • place value • addition • subtraction • multiplication • fractions • division • shape • measure	
Writing: To compose a sentence orally before writing it. To sequence sentences in chronological order to recount an event or experience. To re-read what I have written to check it makes sense. To leave spaces between words. To know how the prefix 'un' can be added to words to change meaning. To use the suffix within my writing: -s, -es, -ed, -ing To combine words to make a sentence. To join two sentences using 'and'. To sequence sentences to form a narrative. To separate words using finger spaces. To use capital letters to start a sentence. To use a Full stop, question mark, exclamation mark To use capital letters for names. To use 'I'.	<u>Any other information relevant to your class</u> • We offer the children fruit each morning. The children are however welcome to bring their own healthy snack into school in a named bag/container. <u>What to do if you have any concerns</u> I can be contacted at any time via the school office email address office@hickling.stbenets.org .

Computing Creating Media- Digital painting Computing systems and networks- IT around us	
PE Fundamental Skills. Team Building, Athletics and Yoga	
PSHE/RSHE Relationships: Families and Friendships, Safe Relationships, Respecting ourselves and others	
RE Philosophy - Why do people have different views about the idea if God? Theology - Why is light an important symbol for Christians, Jewish people and Hindus?	