



With friendship, trust and kindness, we fly!

Hickling Infant Academy



Harrier Class



Welcome to Autumn Term 2026

We look forward to welcoming you back as we begin the new academic year. A special welcome to our friends starting Reception class!

Our Curriculum Autumn 2026	<u>Teachers</u>
Phonics - Reception - Recognise and write phonemes: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, ch, sh, th, ng, nk - Read CVC words, words ending /s/ - Tricky words – is, I, the, put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be	Miss Blake and Mrs Pell will be teaching phonics, writing and maths to our reception children whilst the rest of the time, Miss Turner will be delivering the learning.
Phonics – Pre-School - Getting to know you - Nursery Rhymes - Phonemic awareness focus: Teach children to hear the same initial sound for words and names of objects. - Progression of sounds: s, a, t, p, i, n - Oral blending focus: Teach children to CVC words using oral blending and objects.	<u>Timings</u> Reception begin school at 8:45am and finish at 3:20pm Nursery begin their sessions at 8:45am and morning sessions finish at 11:45am. If nursery children are due to have a full day session, they will finish at 2:45pm, unless paying for wrap around care until 3.20pm or later.
NCETM mastering number and White Rose Maths shape space and measure – Reception - Subitising within 3. - Counting skills. - Explore how all numbers are made of 1s. - Focus on composition of 3 and 4. - Subitising objects and sounds. - Comparison of sets – ‘just by looking’. - Use the language of comparison: <i>more than</i> and <i>fewer than</i>. - Compare size, compare mass, compare capacity, explore simple patterns, copy and continue simple patterns, create simple patterns. - Counting skills. - Focus on the ‘five-ness of 5’ using one hand and the die pattern for 5. - Comparison of sets – by matching. - Use the language of comparison: <i>more than</i>, <i>fewer than</i>, <i>an equal number</i>. - Explore the concept of ‘whole’ and ‘part’. - The composition of 3, 4 and 5. - Practise object counting. - Match numerals to quantities within 10. - Verbal counting beyond 20. - Identify and name circles and triangles, compare circles and triangles, shapes in the environment, describe position. - Identify and name shapes with 4 sides, combine shapes with 4 sides, shapes in the environment, my day and night.	<u>What we need in school every day</u> - Reception children need their named book bag with reading book and reading record. It is essential that these are in school every day. - Named water bottle - Spare clothes on pegs for any accidents (inc. underwear and socks), please send these in on a Monday to be kept in school for the week. - Trainers/welly boots to change into for lunch/play time.
White Rose Maths – Pre-School - The oneness of oneness - The structure of 2 as one and another one - The ‘twoness’ of 2 3 is one more than 2 - Counting to 3 - Counting to 4 - Five - Counting to 4 using cardinal principle - Counting to 5 - Subitising numbers 1 to 5	<u>Snack and lunch</u> - Snack is available daily and consists of a piece of fruit or vegetable. If your child would like to bring in their own snack, please ensure that it is in a named container, this must be a healthy snack of either fruit, vegetables or crackers. - Under 5’s are provided with free school milk every day. - Reception children are entitled to a free school meal every day. Please order these via the parent app. - Pre-school children staying for lunch are welcome to pay for a school lunch, paid via Parentmail. <u>Forest School</u> - Forest School is on a Friday. Please send your child into school in clothes suitable to Forest School, every Friday. <u>Reading and Home Learning</u> We encourage Reception children to read 3-5 times a week. We read the same book three times in school, looking at the following areas: - decoding (using our known phonemes to help us read the words), - prosody (using expression) - comprehension (understanding of the text). On a Friday, your child will bring home their new book. They have the same book all week to build up their confidence and fluency. The book that they are reading contains the phonemes that they know and therefore should be easily accessible. Reading books must be in school every day, unfortunately if your child does not return their reading book, an invoice will be issued.
	<u>Family reading</u> Families will be invited straight into the classrooms at 8.35am on a Wednesday morning for family reading. The bell will be rung at 8.45am, families should leave promptly and the children will prepare for registration
	<u>Library books</u> Your child is able to change their library book whenever they wish to throughout the week.

Composition of numbers 1 to 5	<u>Trips</u> We have planned 3 exciting times where we will join the early years children from Sutton and Catfield. More information around costs, timings and what children need will come out nearer the times. - Autumn: Christmas federation day at Catfield. - Spring: EYFS federation day at Sutton. - Summer: A summer trip out of school – TBC.
EYFS CUSP Book Focus - The Colour Monster - The Same but Different - Harvest - Hello Autumn - Bonfire Night and Diwali - Home is where the birds sing? - The Nativity Story	<u>What to do if you have any concerns</u> I can be contacted at any time via the school office email address: office@hickling.stbenets.org and can arrange to meet with you at a convenient time to talk through any of your concerns.
Areas of EYFS covered through our CUSP book focus: PSED - Building relationships, managing self, self-regulation Science - The human body, plants, everyday materials, environmental change History - Changes within living memory Geography - Place knowledge, skills and fieldwork Art & DT - Drawing, painting, range of materials, tools and fixings, sculpting Music/Drama - Playing instruments, experimenting with sounds, listening with concentration, using voices	
RSHE - My feelings - My body	
RE - Should Noah trust in God? - Why do Christians perform Nativity plays?	