



With friendship, trust and kindness, we fly!

Catfield Primary Academy



Tigers and Cubs Class



Welcome to Autumn Term 2026

Welcome to a brand new year in Tigers and Cubs! I hope you have all had a wonderful summer break and enjoyed the sunny days that we had. I am excited and looking forward to a fabulous year with lots of learning.

Our Curriculum Autumn 2026

Phonics - Reception

- Recognise and write phonemes: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, ch, sh, th, ng, nk
- Read CVC words, words ending /s/
- Tricky words – is, I, the, put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be

Phonics – Pre-School

- Getting to know you
- Nursery Rhymes
- Phonemic awareness focus: Teach children to hear the same initial sound for words and names of objects.
- Progression of sounds: s, a, t, p, i, n
- Oral blending focus: Teach children to CVC words using oral blending and objects.

NCETM mastering number and White Rose Maths shape, space and measure – Reception

- Subitising within 3.
- Counting skills.
- Explore how all numbers are made of 1s.
- Focus on composition of 3 and 4.
- Subitising objects and sounds.
- Comparison of sets – 'just by looking'.
- Use the language of comparison: more than and fewer than.
- Compare size, compare mass, compare capacity, explore simple patterns, copy and continue simple patterns, create simple patterns.
- Counting skills.
- Focus on the 'five-ness of 5' using one hand and the die pattern for 5.
- Comparison of sets – by matching.
- Use the language of comparison: more than, fewer than, an equal number.
- Explore the concept of 'whole' and 'part'.
- The composition of 3, 4 and 5.
- Practise object counting.
- Match numerals to quantities within 10.
- Verbal counting beyond 20.
- Identify and name circles and triangles, compare circles and triangles, shapes in the environment, describe position.
- Identify and name shapes with 4 sides, combine shapes with 4 sides, shapes in the environment, my day and night.

White Rose Maths – Pre-School

- The oneness of oneness
- The structure of 2 as one and another one
- The 'twoness' of 2
- 3 is one more than 2
- Counting to 3
- Counting to 4.
- Five • Counting to 4 using cardinal principle

Our teachers

Miss Womack will be our teacher every day, supported by Mrs Bridge, Miss Savage and Mrs Madden. Mrs Pell will teach forest school.

Timings

For our new Cubs, your child's sessions will begin at 8.40am, when the bell rings please line up your child at the little green gate with Tigers, this is where they will be welcomed into school from. Morning sessions finish at 11.45am and your child will be dismissed from the car park gate. If your child is due to have a full day session they will finish at 2.45pm and again be dismissed from the car park gate. If you are paying for wrap around care and collecting from 3.20pm, your child will be dismissed from the little green gate.

What we need in school every day

- Named water bottle
- Spare clothes on pegs for any accidents (inc. underwear and socks), please send these in on a Monday to be kept in school for the week.
- Trainers and welly boots to change into for lunch/play time
- Optional – we invite children to wear slippers in the classroom.

Tigers will also need

- Their named book bag with reading book and reading record. **It is essential that these are in school every day.**
- Please ensure that Tigers are wearing black school shoes and have trainers within school to change into for lunch times.

Uniform

A reminder of our school uniform which needs to be worn each day (from YR):

- Jade Sweatshirt or cardigan (plain or logo)
- White/jade polo shirt (plain or logo)
- Grey or black trousers/shorts (not cycling shorts)
- Jade gingham dress, grey/black knee length skirt or pinafore
- White/black socks, grey/black tights
- Black shoes

Snack & Lunch

- Snack is available daily and consists of a piece of fruit or vegetable.
- If your child would like to bring in their own snack, please ensure that it is in a named container, this must be a healthy snack of either fruit, vegetables or crackers.
- Under 5's are provided with free school milk every day.
- Reception children are entitled to a free school meal every day. Please order these via the parent app.
- Pre-school children staying for lunch are welcome to pay for a school lunch, paid via the parent app.

- Counting to 5 - Subitising numbers 1 to 5 - Composition of numbers 1 to 5	
EYFS CUSP Book Focus - Colour monster - The Worrysaurus - The same but different too - Each Peach Pear Plum - The Squirrels who squabbled - Hello Autumn - Luna Loves dance - I am Nefertiti - Three little pigs - A great big cuddle - The gingerbread man - Nativity story	PE and Forest School - Within EYFS, children are working on their physical development all the time through the outside space, construction materials and climbing equipment. - Forest School is on Wednesday afternoons. Children will need to bring clothes that are appropriate for the weather in a named bag that they will change into after lunch. Arms and legs must be covered due to risk of bug bites and stings. They will need a named pair of welly boots to keep at school.
Areas of EYFS covered through our CUSP book focus: PSED - Building relationships, managing self, self-regulation Science - The human body, plants, everyday materials, environmental change History - Changes within living memory Geography - Place knowledge, skills and fieldwork Art & DT - Drawing, painting, range of materials, tools and fixings, sculpting Music/Drama - Playing instruments, experimenting with sounds, listening with concentration, using voices	Reading and Home Learning We encourage Tigers to read 3-5 times a week, with 2 house points given for 3 reads. We read the same book three times in school, looking at the following areas: - decoding (using our known phonemes to help us read the words), - prosody (using expression) - comprehension (understanding of the text). They will receive a new book on a Friday. They have the same book all week to build up their confidence and fluency. The book that they are reading contains the phonemes that they know and therefore should be easily accessible. Children also have weekly sessions in the school library where they choose a book to share with you at home. Reading books must be in school every day, unfortunately if your child has not returned their reading book the new one is unable to be issued for home use.
RSHE - My feelings - My body	<u>Trips</u> We have planned 3 exciting times where we will join the early years children from Sutton and Hickling. More information around costs and timings will come out nearer the time. - Autumn: Christmas federation day at Catfield. - Spring: EYFS federation day at Sutton. - Summer: A summer trip out of school- TBC.
RE - Should Noah trust in God? - Why do Christians perform Nativity plays?	<u>Any other information relevant to your class</u> - Tapestry – Please continue to access your child’s Tapestry account. We share our weekly learning here and it has been lovely to see the posts that some of you have added too. We share these with the class who love seeing what their friends have been doing at home. - Social Media – Please follow our Facebook account- Catfield CE VC Primary Academy. We share upcoming events and learning here. <u>What to do if you have any concerns</u> I can be contacted at any time via the school office email address office@catfield.norfolk.sch.uk I can also arrange to meet with you after school to talk through any of your concerns.