



With friendship, trust and kindness, we fly!

Sutton CE Infant Academy



Caterpillars and Butterflies Class



Welcome to Autumn Term 2026

Welcome to a brand new year in Caterpillars and Butterflies! I hope you have all had a wonderful summer break and enjoyed the sunny days that we had. I am excited and looking forward for a fabulous year with lots of learning.

Our Curriculum Autumn 2026

Phonics - Reception

- Recognise and write phonemes: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l, j, v, w, x, y, z, ch, sh, th, ng, nk
- Read CVC words, words ending /s/
- Tricky words – is, I, the, put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be

Phonics – Pre-School

- Getting to know you
- Nursery Rhymes
- Phonemic awareness focus: Teach children to **hear** the same initial sound for words and names of objects.
- Progression of sounds: s, a, t, p, i, n
- Oral blending focus: Teach children to CVC words using oral blending and objects.

NCETM mastering number and White Rose Maths shape space and measure – Reception

- Subitising within 3.
- Counting skills.
- Explore how all numbers are made of 1s.
- Focus on composition of 3 and 4.
- Subitising objects and sounds.
- Comparison of sets – 'just by looking'.
- Use the language of comparison: *more than* and *fewer than*.
- Compare size, compare mass, compare capacity, explore simple patterns, copy and continue simple patterns, create simple patterns.
- Counting skills.
- Focus on the 'five-ness of 5' using one hand and the die pattern for 5.
- Comparison of sets – by matching.
- Use the language of comparison: *more than*, *fewer than*, *an equal number*.
- Explore the concept of 'whole' and 'part'.
- The composition of 3, 4 and 5.
- Practise object counting.
- Match numerals to quantities within 10.
- Verbal counting beyond 20.
- Identify and name circles and triangles, compare circles and triangles, shapes in the environment, describe position.
- Identify and name shapes with 4 sides, combine shapes with 4 sides, shapes in the environment, my day and night.

White Rose Maths – Pre-School

- The oneness of oneness
- The structure of 2 as one and another one
- The 'twoness' of 2
- 3 is one more than 2
- Counting to 3
- Counting to 4
- Five
- Counting to 4 using cardinal principle

Our teachers

Mrs. Holmes will be our teacher every day, supported by Miss Villalba. Miss. Turner will be with us on a Friday afternoon when the children will carry out outdoor learning or physical activities on alternate weeks.

Timings

Butterflies (Reception) begin school at 8:40am and finish at 3:20pm. Children will be welcomed and dismissed from our little blue gate. When the bell ring please line your child up ready for them to be let in. Caterpillars (Pre-school) begin their sessions at 8:40am and morning sessions finish at 11:45am. Caterpillars will be welcomed in from our little blue gate with Butterflies and dismissed from the office. If Caterpillars are due to have a full day session, they will finish at 2:45pm and be dismissed from the office. If you are paying for wrap around care and collecting at 3.20pm, please collect from the little blue gate.

What all children need in school every day

- Named water bottle
- Spare clothes on pegs for any accidents (inc. underwear and socks), these will be kept in school and sent home if they have been used.
- Trainers and welly boots to change into for lunch/play time
- Optional – we invite children to wear slippers in the classroom.

Butterflies will also need

- Their named book bag with reading book and reading record. **It is essential that these are in school every day.**
- A P.E kit which needs to come in to school on the first day of each half term.
- Please ensure that Butterflies are wearing black school shoes and have trainers within school to change into for lunch times.

Snack & Lunch

- Snack is available daily and consists of a piece of fruit or vegetable.
- If your child would like to bring in their own snack, please ensure that it is in a named container, this must be a healthy snack of either fruit, vegetables, crackers, cheese, yogurt.
- Under 5's are provided with free school milk every day.
- Reception children are entitled to a free school meal every day. Please order these via the parent app.
- Pre-school children staying for lunch are welcome to pay for a school lunch, paid via Parentmail.

PE and Outdoor learning

- Within EYFS, children are working on their physical development all the time through the outside space, construction materials and climbing equipment. Therefore, formal PE sessions are not undertaken, Miss. Turner and Miss. Villalba will carry out physical

- Counting to 5 - Subitising numbers 1 to 5 - Composition of numbers 1 to 5	games and activities on alternate Friday afternoons. Children will get changed into their PE kit for these sessions. Outdoor learning will be on alternate Friday afternoons. Children can wear their outdoor learning clothes on this day. They will need a named pair of welly boots to keep at school.
EYFS CUSP Book Focus - Colour monster - The Worrysaurus - The same but different too - Each Peach Pear Plum - The Squirrels who squabbled - Hello Autumn - Luna Loves dance - I am Nefertiti - Three little pigs - A great big cuddle - The gingerbread man - Nativity story	<u>Reading and Home Learning</u> We encourage Butterflies to read 3-5 times a week, with 2 house points given for 3 reads. They will receive a new book on a Friday. They have the same book all week to build up their confidence and fluency. Children also have weekly sessions in the school library on a Monday afternoon where they choose a book to share with you at home. <u>Trips</u> We have planned 3 exciting times where we will join the early years children from Hickling and Catfield. More information around costs, timings and what children will come out nearer the times. - Autumn: Christmas federation day at Catfield. - Spring: EYFS federation day at Sutton. - Summer: A summer trip out of school – TBC. <u>Any other information relevant to your class</u> - Tapestry – Each child will have their own tapestry account which you will receive an activation email for. We will post weekly on here, sharing our learning from the week. - Social Media – Please follow our Facebook account. We share upcoming events and learning on here.
Areas of EYFS covered through our CUSP book focus: PSED - Building relationships, managing self, self-regulation Science - The human body, plants, everyday materials, environmental change History - Changes within living memory Geography - Place knowledge, skills and fieldwork Art & DT - Drawing, painting, range of materials, tools and fixings, sculpting Music/Drama - Playing instruments, experimenting with sounds, listening with concentration, using voices	<u>What to do if you have any concerns</u> I can be contacted at any time via the school office email address office@sutton.norfolk.sch.uk I can also arrange to meet with you after school to talk through any of your concerns.
RSE - My Feelings - My Body	
RE - Should Noah trust in God? - Why do Christians perform Nativity plays?	