



***With friendship, trust and kindness, we fly!***

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# June 2026 Newsletter

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## Message from the Executive Head

Dear families

Welcome to the last newsletter of the academic year. As you know, I always like to reflect on all that has happened and the amazing successes across our schools.

Our curriculum continues to go from strength to strength, with excellent outcomes. This has been checked by external advisors who have verified how strong it is.

However, we know the taught curriculum is only one part of a child's education. We are delighted by the extra curricular opportunities we have been able to offer the children this year. This includes Forest School, charity events, federation days, trips and visitors. We hope that your child has stored up a wonderful bank of precious memories to take forward with them.

I continue to be so thankful for the wonderful school communities I have the privilege to work with. Without each and every one of you, we would not have the success you see today.

I look forward to seeing you all at the various end of year events. Don't forget our Arts Festival on 15th July. I wish you all a very happy Summer holiday when it comes!

Kind regards,

Mrs Natalie Butcher, Executive Headteacher

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## Message from the Senior Teacher

Dear families,

Our federation fete was a resounding success, raising nearly £2,500 — a fantastic achievement that reflects the energy, generosity, and community spirit of everyone involved.

The day was packed with activity. Our traditional games, brilliantly led by our Key Stage 2 children, were a real highlight. Their enthusiasm and leadership gave the event a warm, joyful atmosphere.

Alongside the games, a mix of external stalls, music, a much-loved bouncy castle, and BBQ created a summer-fete buzz.

The fete was well supported by both our school families and the wider local community. The funds raised will make a meaningful difference, but the sense of togetherness was just as valuable.

Kind regards,

Miss Blake, Senior Teacher

## News

**Important Reminder:** Whilst you will already be aware we are a nut-free school, I wish to express the importance of nut and nut products not coming into school. A member of our school community is anaphylaxis therefore we must ensure high vigilance at all times. Thank you for ensuring we keep everyone safe in school.

Wroxham Barns – Please drop your child off at Wroxham Barns at 9.45pm and collect them at 2pm unless you have arranged for a school adult to transport your child.

Sports Day – We welcome you for a prompt 11.30am start on Wednesday, together as family groups, you will carousel around the different traditional Sports Day activities. Please bring as many family members along as you can. Following the carousel of activities, you are invited to stay for a picnic on the field. The ice cream van will arrive shortly after.

Community Garden – The children will be visiting the Community Garden on Monday 6<sup>th</sup> July.

Swallowtail Arts Festival – We look forward to welcoming you to the Swallowtail Arts Festival at Catfield School on Wednesday 15<sup>th</sup> July. This is an opportunity to look at your child's art work from throughout the year as well as enjoy some singing and dance performances by our Federation pupils.

End of Year Church service – Due to other commitments with her role, Rev'd Coryn was unable to celebrate the end of term with us on Friday 17<sup>th</sup> July. On reflection of this, we would instead like to invite you into school on Tuesday 14<sup>th</sup> at 2pm to celebrate the end of term with us. Please note this will be at school and not at the church.



## School Attendance

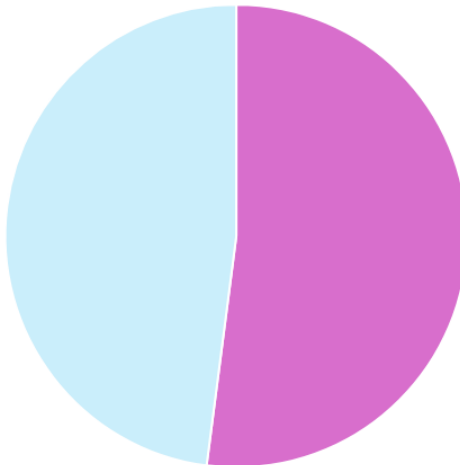
Attendance to date for Hickling Infant Academy.

Harrriers Class: 92.48%

### The Attendance Year

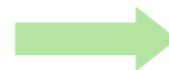
#### 175 DAYS AT HOME

For valuable time with family, shopping, holidays and fun



#### 190 SCHOOL DAYS

For learning and investing in future life chances



## Diary Dates

Diary Dates (all subject to change):

### Summer term

- **Tuesday 30th June** - EYFS Wroxham Barns trip
- **Wednesday 1st July** - Sports day and picnic - 11.30am onwards
- **Wednesday 8th July** – Reserve Sports Day and Picnic – 11.30am onwards
- **Tuesday 14<sup>th</sup> July** – End of Term Celebration 2pm at the school.
- **Wednesday 15th July** – Swallowtail Arts Festival

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### Next week:

Day	Information
Monday	
Tuesday	Wroxham Barns Trip
Wednesday	Family Reading Sports Day and picnic
Thursday	Forest School (ALL) Singing Club – 3.20pm – 4.20pm with Mrs Pell
Friday	Family Worship

## This month's curriculum focus

### RE

At Swallowtail, our Religious Education (R.E) curriculum follows the Norfolk Agreed Syllabus and Understanding Christianity, this is on a two-year rolling programme and is covered across all year groups, including our early year's classes. Each year our pupils build upon their knowledge of theology, philosophy and human social sciences, they do this through an enquiry approach where they explore a big question. We explore into a variety of religions and worldviews with Christianity being explored further.

This year we have ensured our pupil's RE curriculum has been enhanced by visiting places of worship and inviting visitors in to school. In October our Early Years classes visited Norwich Cathedral and carried out activities around the Bible story of The Good Shepherd. In the first half of the Spring term, upper key stage 2 invited in a Humanist visitor who talked to them about their worldviews and in March key stage 1 visited both the Synagogue and Norwich Cathedral to find out about these two places of worship. We will continue to build on these enhancements to support our pupil's curriculum.

Across this academic year our pupils have covered and are covering the following areas:

Autumn term		Spring term		Summer term	
<b>Early Years Foundation Stage</b>					
<b>Philosophy</b>	<b>Human social science</b>	<b>Philosophy</b>	<b>Theology</b>	<b>Human social science</b>	<b>Theology</b>
Why do Christians read Bible stories?	How do Christians celebrate Christmas?	Why did Moses receive the 10 commandments?	Why do Christians put a cross in an Easter Garden?	How is a place sacred?	Why is the word 'God' so important to Christians?
Christianity	Christianity	Christianity Judaism	Christianity	Christianity Judaism	Christianity
<b>Key stage 1</b>					
<b>Philosophy</b>	<b>Theology</b>	<b>Human social science</b>	<b>Human social science</b>	<b>Theology</b>	
What do my senses tell me about the world of religion and belief?	Why does Christmas matter to Christians?	How do Jewish people celebrate Passover (Pesach)?	How do Christians belong to their faith family?	What do Christians believe God is like?	
Christianity, Judaism, Hinduism	Christianity	Judaism	Christianity	Christianity	
<b>Lower key stage 2</b>					
<b>Human social science</b>	<b>Theology</b>	<b>Philosophy</b>	<b>Theology</b>	<b>Philosophy</b>	
How do people express commitment to religion/worldview in different ways?	What is it like to follow God?	What is philosophy? How do people make moral decisions?	What is the trinity?	What do we mean by the truth? Is seeing believing?	
Judaism, Sikhism, Christianity	Christianity	Philosophy	Christianity	Multi, including Sikh views on God as truth	
<b>Upper key stage 2</b>					
<b>Philosophy</b>	<b>Theology</b>	<b>Human social science</b>	<b>Theology</b>	<b>Philosophy</b>	
Is believing in God reasonable?	What kind of king is Jesus?	How and why does religion bring peace and conflict?	Creation or science: conflicting or complementary?	What can we learn about the world/ knowledge/ meaning of life from the great philosophers?	
Multi, Humanism	Christianity	Multi	Christianity, Humanism	Buddhism, Christianity	

Mrs S Holmes - RE Lead

## RSE and PSHE Curriculum

I am pleased to share with you the new, updated guidance for RSHE which will be implemented from September 2026.

### **Year 4: Coping with grief.**

The children will learn about change and loss, including bereavement, the provocation of a range of feelings, grief being a natural response and that everyone can grieve differently.

This new unit has been planned to ensure it is delivered sensitively, providing clear explanations and opportunities for signposting to appropriate support organisations.

### **Year 6: Deciding what to share online.**

The children will learn why social media, apps, computer games and online gaming are age restricted. Understanding the reasons behind restrictions and the risks of engaging too early.

### **Year 3: Asking for help**

The children will develop an understanding of how to ask for advice or help for themselves or others including the promotion of continuing to try asking until their voice is heard.

### **Year 5: The facts about smoking and vaping**

The children will learn about the harm of cigarettes and vapes and understand why people choose to smoke and vape.

### **Year 6: The impact of smoking**

The children will develop an understanding of the impact that smoking and vaping had on the human body.

Miss Abby Blake – RSE and PSHE Lead

## Stay up to date...

Website: [www.swallowtailfederation.co.uk](http://www.swallowtailfederation.co.uk)

Facebook page – Search for Hickling Infant Academy

## Safeguarding

Some links for e-safety:

<https://www.thinkuknow.co.uk/>

<https://www.childrenscommissioner.gov.uk/digital/5-a-day/>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>