



With friendship, trust and kindness, we fly!

Hickling Infant Academy



Harrier Class



Welcome to Summer Term 2026

Welcome back! We hope you had a lovely Easter break and enjoyed lots of sunshine and chocolate! We are heading into the final term of the school year and have lots of learning planned!

| Our Curriculum Summer 2026 | <u>Teachers</u> |
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| <p>Phonics - Reception</p> <ul style="list-style-type: none"> Confidently recognise, read and write all previously learnt phonemes Recognise and read short vowels CVCC Read longer words and compound words Read words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est Read tricky words: said so have like some come love do were here little says there when what one out today | <p>Miss Blake and Mrs Pell will be teaching phonics, writing and maths to our reception children whilst the rest of the time, Miss Turner will be delivering the learning.</p> <p><u>Timings</u> Reception begin school at 8:45am and finish at 3:20pm Pre-school begin their sessions at 8:45am and morning sessions finish at 11:45am. If pre-school children are due to have a full day session, they will finish at 2:45pm, unless paying for wrap around care until 3.20pm or later.</p> |
| <p>Phonics – Pre-School</p> <ul style="list-style-type: none"> Phonemic awareness focus: Teach children to identify initial sounds of words and names of objects. Teach children to distinguish different sounds. Teach children to articulate sounds correctly – including playing with voice sounds. Progression of sounds: v w y z qu ch Oral blending focus: Teach children to blend a range of words using oral blending. | <p><u>What we need in school every day</u></p> <ul style="list-style-type: none"> Reception children need their named book bag with reading book and reading record. It is essential that these are in school every day. Named water bottle Spare clothes on pegs for any accidents (inc. underwear and socks), please send these in on a Monday to be kept in school for the week. Trainers/welly boots to change into for lunch/play time. <p><u>Snack</u></p> <ul style="list-style-type: none"> Snack is available daily and consists of a piece of fruit or vegetable. If your child would like to bring in their own snack, please ensure that it is in a named container, this must be a healthy snack of either fruit, vegetables or crackers. |
| <p>NCETM mastering number and White Rose Maths shape space and measure – Reception</p> <ul style="list-style-type: none"> Counting larger sets and things that cannot be seen. Subitising to 6, including in structures arrangements. Composition of '5 and a bit'. Composition of 10. Comparison linked to ordinality, play track games. Subitising to 5 and an introduction to the rekenrek. Automatic recall of bonds to 5. Exploring 3D shapes and patterns Manipulating, composing and decomposing with shapes. Visualising, building and mapping. Making connections. | <p><u>Forest School</u></p> <ul style="list-style-type: none"> Forest School is on a Thursday. Please send your child into school in clothes suitable to Forest School, every Thursday. <p><u>Reading and Home Learning</u> We encourage Reception children to read 3-5 times a week. We read the same book three times in school, looking at the following areas:</p> <ul style="list-style-type: none"> decoding (using our known phonemes to help us read the words), prosody (using expression) comprehension (understanding of the text). <p>On a Wednesday, your child will bring home their new book. They have the same book all week to build up their confidence and fluency. The book that they are reading contains the phonemes that they know and therefore should be easily accessible. Reading books must be in school every day, unfortunately if your child has not returned their reading book the new one is unable to be issued for home use.</p> |
| <p>White Rose Maths – Pre-School</p> <ul style="list-style-type: none"> Pattern - lead on own repeats, making patterns together, my own pattern Shape, space and measure - start to puzzle Subitising - making games and actions, Counting - show me 5, stop at 1, 2, 3, 4, 5 Comparison - match, sort, compare | <p><u>Family reading</u> Families will be invited straight into the classrooms at 8.35am on a Wednesday morning for family reading. The bell will be rung at 8.45am, families should leave promptly and the children will prepare for registration</p> |
| <p>EYFS CUSP Book Focus</p> <ul style="list-style-type: none"> The story orchestra The body book The Runaway train In every house on every street Hello Summer The wonder Errol's garden The dot Luna loves art | <p><u>Library books</u> Your child is able to change their library book whenever they wish to throughout the week.</p> |

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| <ul style="list-style-type: none"> • First book of dinosaurs • Splash | <p><u>Federation days</u> We have planned two very exciting federation days with Catfield and Sutton. The first of which will be on Monday 11th May and will be held at Hickling, this will be an early years and key stage 1 sports event. The second one will be on Thursday 4th June and will be held at Catfield.</p> |
| <p>Areas of EYFS covered through our CUSP book focus: PSED - Building Relationships, Self-Regulation, Managing Self</p> <p>Science - Seasonal Change, Animals including Humans, Plants, Environmental Change</p> <p>History - Chronology, Significant people, past through stories</p> <p>Geography - People and Communities, Seasonal Changes, Place Knowledge, Skills & Fieldwork, Locational Knowledge</p> <p>Art & DT - Drawing: pattern, texture, colour, shape, Artists, Sculpture, Painting</p> | <p><u>Trips</u> We have an exciting end of year trip with Catfield and Sutton to Wroxham Barns where we will be meeting the animals and having an interactive hands-on session too! This supports our Understanding the World part of the curriculum as well as allowing our pupils a great experience with animals. A letter containing information around costs, timings and what children will need has been sent via the office and Parentmail.</p> <p><u>What to do if you have any concerns</u> I can be contacted at any time via the school office email address: office@hickling.norfolk.sch.uk and can arrange to meet with you at a convenient time to talk through any of your concerns.</p> |
| <p>RSHE</p> <ul style="list-style-type: none"> • My Rights and Responsibilities • Asking for Help | |
| <p>RE</p> <ul style="list-style-type: none"> • How is a place sacred? • Why is the word 'God' so important to Christians? | |