



With friendship, trust and kindness, we fly!

Sutton Infant Academy



Caterpillars and Butterflies Class



### Welcome to Summer Term 2026

Welcome back! We hope you had a lovely Easter break and enjoyed lots of sunshine and chocolate! We are heading into the final term of the school year and have lots of learning planned!

#### **Our Curriculum Summer 2026**

##### **Phonics - Reception**

- Confidently recognise, read and write all previously learnt phonemes
- Recognise and read short vowels CVCC
- Read longer words and compound words
- Read words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est
- Read tricky words: said so have like some come love do were here little says there when what one out today

##### Timings

Butterflies (Reception) begin school at 8:40am and finish at 3:20pm. Children will be welcomed and dismissed from our little blue gate. When the bell ring please line your child up ready for them to be let in.

Caterpillars (Pre-school) begin their sessions at 8:40am and morning sessions finish at 11:45am. Caterpillars will be welcomed in from our little blue gate with Butterflies and dismissed from the office. If Caterpillars are due to have a full day session, they will finish at 2:45pm and be dismissed from the office. If you are paying for wrap around care and collecting at 3.20pm, please collect from the little blue gate.

##### **Phonics - Pre-School**

- Phonemic awareness focus: Teach children to **identify** initial sounds of words and names of objects. Teach children to **distinguish** different sounds. Teach children to **articulate** sounds correctly - including playing with voice sounds.
- Progression of sounds: **v w y z qu ch**
- Oral blending focus: Teach children to blend a range of words using oral blending.

##### What we need in school every day

- Butterflies need their named book bag with reading book and reading record. **It is essential that these are in school every day.**
- Named water bottle
- Spare clothes on pegs for any accidents (inc. underwear and socks), please send these in on a Monday to be kept in school for the week.
- Trainers to change into for lunch/play time - this is so they can access the equipment.
- Optional - we invite children to wear slippers in the classroom, this is so that our children do not have to sit on a dirty mat.
- Please ensure that Butterflies are wearing black school shoes and have trainers within school to change into for playing outside.

##### **NCETM mastering number and White Rose Maths shape space and measure - Reception**

- Counting larger sets and things that cannot be seen.
- Subitising to 6, including in structures arrangements.
- Composition of '5 and a bit'.
- Composition of 10.
- Comparison linked to ordinality, play track games.
- Subitising to 5 and an introduction to the rekenrek.
- Automatic recall of bonds to 5.
- Exploring 3D shapes and patterns
- Manipulating, composing and decomposing with shapes.
- Visualising, building and mapping.
- Making connections.

##### Uniform (Reception only)

A reminder of our school uniform which needs to be worn each day:

- Red Sweatshirt or cardigan (plain or logo)
- White/red polo shirt (plain or logo)
- Grey or black trousers/shorts (not cycling shorts)
- Red gingham dress, grey/black knee length skirt
- White/black socks, grey/black tights
- Black shoes

##### **White Rose Maths - Pre-School**

- Pattern - lead on own repeats, making patterns together, my own pattern
- Shape, space and measure - start to puzzle
- Subitising - making games and actions,
- Counting - show me 5, stop at 1, 2, 3, 4, 5
- Comparison - match, sort, compare

##### Snack

- Snack is available daily and consists of a piece of fruit or vegetable. If your child would like to bring in their own snack, please ensure that it is in a named container, this must be a healthy snack of either fruit, vegetables or crackers/breadsticks.

##### **EYFS CUSP Book Focus**

- The story orchestra
- The body book
- The Runaway train
- In every house on every street
- Hello Summer
- The wonder
- Errol's garden
- The dot
- Luna loves art

##### Forest School

- Forest School will continue to be on alternate **Thursday afternoons**. Please send your child in to school wearing their forest school clothes on this day. We will be visiting Hickling for Forest School on the following days: Thursday 21<sup>st</sup> May and Thursday 9<sup>th</sup> July.

##### Reading and Home Learning

We encourage Butterflies to read 3-5 times a week, with 2 house points given for 3 reads.

<ul style="list-style-type: none"> <li>• First book of dinosaurs</li> <li>• Splash</li> </ul>	<p>We read the same book three times in school, looking at the following areas:</p> <ul style="list-style-type: none"> <li>• decoding (using our known phonemes to help us read the words),</li> <li>• prosody (using expression)</li> <li>• comprehension (understanding of the text).</li> </ul>
<p><b>Areas of EYFS covered through our CUSP book focus: PSED</b> - Building Relationships, Self-Regulation, Managing Self</p> <p><b>Science</b> - Seasonal Change, Animals including Humans, Plants, Environmental Change</p> <p><b>History</b> - Chronology, Significant people, past through stories</p> <p><b>Geography</b> - People and Communities, Seasonal Changes, Place Knowledge, Skills &amp; Fieldwork, Locational Knowledge</p> <p><b>Art &amp; DT</b> - Drawing: pattern, texture, colour, shape, Artists, Sculpture, Painting</p>	<p>At the end of each week your child will bring home their new book. They have the same book all week to build up their confidence and fluency. The book that they are reading contains the phonemes that they know and therefore should be easily accessible.</p> <p>Reading books must be in school every day, unfortunately if your child has not returned their reading book the new one is unable to be issued for home use.</p> <p><u>Library books</u> Your child is able to change their library book whenever they wish to throughout the week.</p> <p><u>Federation days</u> We have planned two very exciting federation days with Catfield and Hickling. The first of which will be on Monday 27<sup>th</sup> April and will be held at Hickling, this will be an early years and key stage 1 sports event. The second one will be on Thursday 4<sup>th</sup> June and will be held at Catfield.</p>
<p><b>RSHE</b></p> <ul style="list-style-type: none"> <li>• My Rights and Responsibilities</li> <li>• Asking for Help</li> </ul>	<p><u>Trips</u> We have an exciting end of year trip with Catfield and Hickling to Wroxham Barns where we will be meeting the animals and having an interactive hands-on session too! This supports our Understanding the World part of the curriculum as well as allowing our pupils a great experience with animals. A letter containing information around costs, timings and what children will need has been sent via the office and Parentmail.</p>
<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• How is a place sacred?</li> <li>• Why is the word 'God' so important to Christians?</li> </ul>	<p><u>Any other information relevant to your class</u></p> <ul style="list-style-type: none"> <li>• Tapestry – Please continue to access your child’s Tapestry account. We share our weekly learning on here and it has been lovely to see the posts that some of you have added too. We share these with the class who love seeing what their friends have been doing at home.</li> <li>• Social Media – Please follow our Facebook account. We share upcoming events and learning on here.</li> </ul> <p><u>What to do if you have any concerns</u> I can be contacted at any time via the school office email address <a href="mailto:office@sutton.norfolk.sch.uk">office@sutton.norfolk.sch.uk</a> I can also arrange to meet with you after school to talk through any of your concerns.</p>