



*With friendship, trust and kindness, we fly!*



## The Swallowtail Federation

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# February 2026 Newsletter

## Message from the Executive Head

Dear families,

Thank you for a wonderful half term. It has been a delight to see the children continue to blossom and thrive.

A particular highlight was when we all came together for number day at Sutton last week. The children loved being together with their federation family engaging in a wide range of activities. There was so much laughter and care for one another. It was a joy to see.

Wishing you all a happy and safe half term break.

*Kind Regards*

*Natalie Butcher, Executive Head, The Swallowtail Federation*

### Every day in school counts...



and every minute counts...



### Attendance YTD Catfield Primary Academy:

Lions: 94.22%

Cheetahs: 91.78%

Panthers: 93.59%

Well done Lions!

## Message from Mrs Smithson

Dear families,

It's hard to believe it's half-term, it's certainly been a busy start to the year.

The Valentines disco was enjoyed by many of our children. A big thank you to the ladies who made this happen. The Valentines bundles that were raffled looked amazing, again a big thank you to those parents supporting and raising funds for the school. I am delighted to say this has raised £143!

We really appreciate your support.

### Federation Fete Planning

We are at the very earliest stages of planning our Federation Fete for this academic year. Together with the volunteers from all three of our schools, senior teachers met to begin making plans. After our next meeting, we will be able to confirm the location, date and time with you. In the interim, please consider how you might be able to get involved.

We are looking for raffle donations, sponsorship, stall holders.

Please reach out to Miss Blake to express your interest. We look forward to hearing from you and appreciate your support. [ablake2krs@nsix.org.uk](mailto:ablake2krs@nsix.org.uk)

Upcoming dates:

### Clubs this half-term

SATS club starts on Wednesday 25th February. All Year 6 are welcome and encouraged to join SATS club. Free refreshments will be provided. There is no cost for this club. If your child would like to join, please login in to your Parentmail account, select 'Payments-Shop' and select SATS club.

On Wednesday 25th February up to and including Wednesday 25<sup>th</sup> March, we will also be running a Lego club, with Miss Womack. There will be a charge of £3.00 per session, total cost of £15. This is open to children in Reception to Year 5. If your child would like to join, please login in to your Parentmail account, select 'Payments-Shop' and select Lego club. Please note that there are 20 spaces available.

EYFS - Parent consults. 2nd March. 3.30pm - 5.30pm – Booking slots will be available from Monday 23<sup>rd</sup> February via Parentmail.

World book day - Reading cafe .Thursday 5th March. Parents welcome 9-10.30am. Children are invited to dress up in costumes related to their favourite books.

Mothers day Friday worship. Friday 13th March. All are welcome to join us for our celebration of Mothers and other important female figures in our children's lives.

EYFS Gressenhall March 17th

KS1 Cathedral trip. Thursday 19th March.

Non-school uniform day. Thursday 26th March.

Easter church service. Friday 27th March. 9.15am

Easter holidays 30th March to 13th April. Children return to school on Tuesday 14th April.

Have an amazing half-term break.

We look forward to seeing you all on Monday 23rd February.

Mrs Smithson

## This Month's Curriculum Focus: PE & Computing

### PE

This year, we have adopted an exciting new PE curriculum called Get Set 4 PE which covers a wide range of different sports for children to learn. Fundamental skills underpin all lessons in Get Set 4 PE and it builds upon their skills as they move through school. We are able to create a bespoke curriculum to meet the needs of our learners and the outcomes of the National Curriculum.

Below is our curriculum map for this year

2025/2026 <span style="float: right; background-color: #e91e63; color: white; padding: 2px 5px; border-radius: 10px;">Edit </span>						
	TERM 1		TERM 2		TERM 3	
<b>Nursery / Reception</b> <i>Tigers and Cubs, EYFS Harriers, Butterflies and Caterpillars</i>	Introduction to PE : Unit 1	Introduction to PE : Unit 2	Dance : Unit 1	Ball Skills : Unit 1	Fundamentals : Unit 1	Games : Unit 1
<b>Year 1/2</b> <i>Lions, KS1 Harriers, Dragonflies</i>	Fundamentals  Team Building	Fitness  Ball Skills	Dance  Gymnastics	Dance  Gymnastics	Sending and Receiving  Athletics	Striking and Fielding Games  Target Games
<b>Year 3/4</b> <i>Cheetahs</i>	Swimming  Fitness	Dance  Football	Dance  Dodgeball	Gymnastics  Cricket	Gymnastics  Netball	Athletics  Tennis
<b>Year 5/6</b> <i>Panthers</i>	Swimming  Fitness	Dance  Rugby	Dance  Dodgeball	Gymnastics  Volleyball Y5/6	Gymnastics  Handball	OAA  Rounders

Staff and children have really enjoyed the PE lessons that have been taught so far and are excited to take part in upcoming lessons too. Many children have said how much they enjoy the fun games they are able to take part in as well as all the different sports they have the opportunity to try.

### Computing

This year in computing, we are continuing to use the Teach Computing curriculum. Below is what children have and will cover this year in their learning:

#### Year 1&2-

- Creating media- digital photography
- Computing systems and networks- technology
- Programming- moving a robot and introduction to quizzes
- Data and information- pictograms
- Creating media- digital writing

#### Year 3&4-

- Creating media- stop frame animation and desktop publishing
- Computing systems and networks- the internet
- Programming- repetition in shapes and games
- Data and information- branching databases

#### Year 5&6-

- Creating media- video production and vector drawing
- Computing systems and networks- internet communication
- Programming- variables in games and selection in quizzes
- Data and information- introduction to spreadsheets

#### Online safety-

We continue to regularly teach children how to use technology safely, respectfully and responsibly and what to do when they recognise that something is not right.