



With friendship, trust and kindness, we fly!

Hickling CE Infant Academy



Welcome to Spring Term 2026

Welcome to a brand new term, I hope you all had a wonderful Christmas with your families and other special people. This term we are going to grow and flourish like bold, bright daffodils! I am looking forward to the spring term curriculum.

Our Curriculum Spring 2026	<u>General Information and Updates:</u>
<p>Phonics - Reception</p> <ul style="list-style-type: none"> • ai ee igh oa oo or ar or ur ow oi ear air er • words with double letters: dd mm tt bb rr gg pp ff • longer words • review Phase 3: ai ee igh oa oo ar or ur ow oi ear • review Phase 3: er air • words with double letters longer words • words with two or more digraphs • longer words • words ending in -ing • compound words • longer words words with s in the middle • /z/ s words endings 	<p><u>Teachers</u> Miss Blake and Mrs Pell will be teaching phonics, writing and maths to our reception children whilst the rest of the time, Miss Turner will be delivering the learning. Mrs Madden will also be in school on a Tuesday, Wednesday and Thursday to support the children.</p> <p><u>Timings</u> Reception begin school at 8:45am and finish at 3:20pm Pre-school begin their sessions at 8:45am and morning sessions finish at 11:45am. If pre-school children are due to have a full day session, they will finish at 2:45pm, unless paying for wrap around care until 3.20pm or later.</p> <p><u>What we need in school every day</u></p> <ul style="list-style-type: none"> • Reception children need their named book bag with reading book and reading record. It is essential that these are in school every day. • Named water bottle • Spare clothes on pegs for any accidents (inc. underwear and socks), please send these in on a Monday to be kept in school for the week. • Trainers/welly boots to change into for lunch/play time.
<p>Phonics – Pre-School</p> <ul style="list-style-type: none"> • Phonemic awareness focus: Teach children to hear the same initial sound for words and names of objects. • Progression of sounds: m, d, g, o, c, k, e, u, r, h, b, f, l, j • Oral blending focus: Teach children to blend a wider range of CVC words using oral blending. 	<p><u>Snack</u></p> <ul style="list-style-type: none"> • Snack is available daily and consists of a piece of fruit or vegetable. If your child would like to bring in their own snack, please ensure that it is in a named container, this must be a healthy snack of either fruit, vegetables or crackers. This is really important as we are doing lots of talking about foods that are healthy for our bodies and brains! <p><u>Forest School</u></p> <ul style="list-style-type: none"> • Forest School is on a Thursday afternoon. Please send your child into school in clothes suitable to Forest School, every Thursday.
<p>White Rose Maths – Reception</p> <ul style="list-style-type: none"> • Alive in 5 • Mass and Capacity • Growing 6, 7, 8 • Length, height and time • Building 9 and 10 • Exploring 3D shapes 	<p><u>Reading and Home Learning</u> We encourage Reception children to read 3-5 times a week. We read the same book three times in school, looking at the following areas:</p> <ul style="list-style-type: none"> • decoding (using our known phonemes to help us read the words), • prosody (using expression) • comprehension (understanding of the text).
<p>White Rose Maths – Pre-School</p> <ul style="list-style-type: none"> • Partitioning 4 and 8 • Addition and Subtraction of 1 • Number bonds to 5 • Addition and Subtraction of numbers to 5 • Counting to 6 and 7 • Subitising to 6 • Saying counting numbers accurately to 8 and 10 • Numbers to 9 	<p>On a Thursday, your child will bring home their new book. They have the same book all week to build up their confidence and fluency. The book that they are reading contains the phonemes that they know and therefore should be easily accessible. Reading books must be in school every day, unfortunately if your child has not returned their reading book the new one is unable to be issued for home use. Whilst children are still learning to blend, they will bring home a wordless book. These are a great opportunity to develop conversation, knowledge of books, awareness of phonics and oral blending skills.</p>
<p>EYFS CUSP Book Focus</p> <ul style="list-style-type: none"> • Astro Girl • The Way Back Home • Mr Wolf's Pancakes • Standing up to Racism • The suitcase 	

- Do baby elephants suck their trunks?
- The good egg
- Chicken Clicking

Family reading

Families will be invited straight into the classrooms at 8.35am on a Wednesday morning for family reading. The bell will be rung at 8.45am, families should leave promptly and the children will prepare for registration

What to do if you have any concerns

I can be contacted at any time via the school office email address: office@hickling.norfolk.sch.uk and can arrange to meet with you at a convenient time to talk through any of your concerns.

Areas of EYFS covered through our CUSP book focus:

Science

- Everyday materials, Animals including Humans

History

- Significant people, changes within living memory

Geography

- Place Knowledge, Skills and Fieldwork and Seasonal Change

Art & DT

- Range of materials, tools and fixings, sculpting

Music/Drama

- Improvise, devise and script drama. Adapt, create and sustain a range of roles

RSHE

- My Relationships
- My Beliefs

RE

- Why did Moses receive the 10 commandments?
- Why do Christians put a cross in an Easter Garden?