



With friendship, trust and kindness, we fly!



Curriculum Statement

Our Vision and the Curriculum

With friendship, trust and kindness we fly!

Friendship

- ✓ Staff work effectively as a team. They support and challenge one another to deliver a curriculum that aims high and creates excellence in education.
- ✓ Our curriculum engages perceptively with the world around us, showing understanding, treating people with dignity and celebrating diversity.
- ✓ We develop positive relationships throughout our schools, promoting openness and a willingness to engage.

Trust

- ✓ Our pupils and parents trust that we will support pupils to develop requisite skills to be successful, independent and motivated learners in readiness for their next stage of education.
- ✓ Our pupils are trusted to take responsibility for their own learning, recognising failure as an opportunity to learn, always seeking to do their best and never giving up.

Kindness

- ✓ We offer a curriculum which is broad and balanced, and which builds on the knowledge, understanding and skills of all children, whatever their starting points, as they progress through each Key Stage.
- ✓ Children develop a strong sense of moral purpose in addition to a respect and understanding of people who have different characteristics to themselves, whether that be age, disability, gender, race or sexuality.

We fly!

- ✓ Our curriculum is engaging, exciting and innovative, helping to ensure that our children develop the knowledge and skill they need to excel, and become creative and curious citizens.
- ✓ Our curriculum is a knowledge-based curriculum which stimulates our children to ask searching questions; shaping their learning and enabling them to develop into independent thinkers and learners.

Intent

We offer a curriculum that is built upon an acquisition of knowledge. The intention of our curriculum is for pupils to have the knowledge, skills and wider understanding to be successful, independent and motivated learners, in readiness for their next stage of education. We aim to enable our pupils to retain high quality knowledge that can be applied across the curriculum and from year to year.

Our curriculum provides effective coverage of the National Curriculum. It is knowledge rich and builds progressively throughout each year group. It is built on both substantive and disciplinary knowledge. Key concepts are threaded throughout to support pupils with making links with prior and future learning. Our curriculum is tailored to meet individual needs and ensure all pupils are motivated to learn.

We ensure a foundation of key skills in core maths and English to enable learners greater access to a wider range of knowledge and to be able to effectively communicate their learning to others.

Underpinned by a strong Christian foundation, our curriculum is designed to ensure all pupils achieve their fullest potential. As a Church of England school, RE has equal status in relation to core subjects in the National Curriculum. (1988 Ed Act)

Teaching of British Values underpins the Curriculum and is embedded in PSHE and RE.

Implementation

The curriculum is implemented by class teachers, developing high quality short-term lesson plans which follow knowledge-based outcomes set in the year overview. Knowledge based objectives are shared with pupils and used as a reference tool by teachers.

Lessons ensure that teachers present the subject matter clearly, develop a broad and rich vocabulary and recognises the specific character of individual subjects

Pupils' books will demonstrate that pupils of all ages study a range of subjects in depth, enabling them to make progress and build upon their knowledge and understanding of key skills.

Ongoing formative assessments allow teachers to plan and teach effectively drawing on gaps of knowledge/misconceptions. Pupils are assessed against knowledge-based outcomes and these are used to identify if they have met/not met/exceeded the expected standards. Curriculum leaders analyse these assessments and feed into their action plans.

5 R's underpin our teaching and learning: resilience, responsibility, resourcefulness, reflectiveness and reasoning. Together these support pupils with acquiring the skills they need to be life-long learners. These are referred to regularly and celebrated.

Children are given the opportunity to share, celebrate and enhance their learning through family worship, parent cafes, key stage shared learning events and Federation days.

Impact

- ✓ A coherent, cumulative and content-rich curriculum.
- ✓ Improvement in pupils' long-term memory through research based high-quality teaching of knowledge.
- ✓ In depth and thorough curriculum leadership structure where all curriculum areas are monitored in depth.
- ✓ Clear and comprehensive cycle of 'action and review' to ensure development in all curriculum areas is reflective and challenging.

Reviewed Dec 2025 at LGC meeting.

Next Review Dec 2026