

Swallowtail Federation Long-Term Plan

UKS2 (Y5-6) Cycle 1 2025 – 2026

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading (Y6 content) <ul style="list-style-type: none"> • Roof toppers (& The Listeners – Walter de la Mare) • Pig Heart Boy or Now or Never: A Dunkirk Story • How to live forever 	<ul style="list-style-type: none"> • All Aboard the Empire Windrush • The Island • Skellig (+Flanders poem) 	<ul style="list-style-type: none"> • Intro to Dickens – Oliver Twist • Dare to be You (KS2 – KS3 transition)
CUSP Writing (Y6 content) Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> • Autobiography A • Discursive writing and speeches A • First person stories with a moral A • Poems that create images and explore vocabulary (War poetry) A • News report A • Shakespeare (Sonnets) A • Explanatory text A 	<ul style="list-style-type: none"> • Extended third person narrative A • Explanatory texts B • Autobiography B • Lead piece: Extended third person narrative (adventure stories) B 	<ul style="list-style-type: none"> • Lead piece: News report B • Shakespeare (Sonnets) B (Enrichment) • Lead piece: Discursive writing and speeches B • Poems that create images and explore vocabulary B (Enrichment) • First person stories with a moral B
Maths <ul style="list-style-type: none"> • Place value • Addition and subtraction • Multiplication and division • Fractions 	<ul style="list-style-type: none"> • Multiplication and Division • Fractions • Decimals • Area, Perimeter and Volume • Fractions, Decimals and Percentages 	<ul style="list-style-type: none"> • Ratio • Algebra • Shape • Position and Direction • Statistics • Converting units
CUSP Science (Y6 content) <ul style="list-style-type: none"> • Electricity • Animals including humans 	<ul style="list-style-type: none"> • Animals including humans (+ water transport) • Light 	<ul style="list-style-type: none"> • Living things and their habitats • Evolution and inheritance
CUSP Art and Design (Y6 content) <ul style="list-style-type: none"> • Drawing Block A • Painting and collage Block B 	<ul style="list-style-type: none"> • Creative Response Block • Printmaking and textiles Block C 	<ul style="list-style-type: none"> • 3D Block D • Painting Block E
Computing <ul style="list-style-type: none"> • Creating media- Video production • Computing systems and networks- Internet • communication 	<ul style="list-style-type: none"> • Programming A- Variables in games • Data and Information- Introduction to spreadsheets 	<ul style="list-style-type: none"> • Creating Media- Vector drawing • Programming B- Selection in quizzes
CUSP Design and Technology (Y6 content) <ul style="list-style-type: none"> • Food and Nutrition Block A • Mechanisms Block B 	<ul style="list-style-type: none"> • Food and Nutrition Block C • Structures Block D 	<ul style="list-style-type: none"> • Electrical systems Block E <i>Sci – Electricity</i> • Textiles Block F
CUSP Geography (Y6 content) <ul style="list-style-type: none"> • Physical processes 	<ul style="list-style-type: none"> • Human and Physical Geography: Economic, settlement and trade links • UK, Europe and N America comparison study 	<ul style="list-style-type: none"> • UK, Europe and North America comparison study • OS Maps and fieldwork (orienteeing)
CUSP History (Y6 content) <ul style="list-style-type: none"> • Beyond 1066 • Local History Study - how did conflict change our locality in World War 2? 	<ul style="list-style-type: none"> • Windrush generation 	<ul style="list-style-type: none"> • Ancient Greece (Place in time and significant events) (Y5)
Music <u>Instrument</u> <ul style="list-style-type: none"> • Glockenspiel • Voices <u>Charanga Unit</u> <ul style="list-style-type: none"> • <i>Livin' on a Prayer</i> • (classic rock) 	<u>Instrument</u> <ul style="list-style-type: none"> • Listening to High- Quality music; Theory, History • Djembe <u>Charanga Unit</u> <ul style="list-style-type: none"> • <i>Make You Feel My Love</i> 	<u>Instrument</u> <ul style="list-style-type: none"> • Percussion • Voices <u>Charanga Unit</u> <ul style="list-style-type: none"> • <i>Dancing in the Street</i> Unit (Motown) • <i>Classroom Jazz</i> 1(jazz)

	<ul style="list-style-type: none"> • <i>(love ballads)</i> • <i>Fresh Prince of Bel Air (hip hop)</i> 			
PE <ul style="list-style-type: none"> • Swimming • Fitness • Dance • Rugby 	<ul style="list-style-type: none"> • Dance • Dodgeball • Gymnastics • Volleyball 	<ul style="list-style-type: none"> • Gymnastics • Handball • OAA • Rounders 		
PSHE/RSHE <ul style="list-style-type: none"> • Relationships: Friendships and families, Safe Relationships and Respecting Ourselves and Others 	<ul style="list-style-type: none"> • Living in the Wider World: Archbishop Young Leaders Award 	<ul style="list-style-type: none"> • Living in the Wider World: Archbishop Young Leaders Award 		
MFL (Spanish) <ul style="list-style-type: none"> • Food and dining • Food themed book studies 	<ul style="list-style-type: none"> • Valentine's Day Spanish culture • Mother's Day/Father's Day themed book studies. 	<ul style="list-style-type: none"> • The Body and Medical Help • Singing songs in Spanish 		
R.E Philosophy Is believing in God reasonable?	Theology What kind of king is Jesus? Understanding Christianity	Human social sciences How and why does religion bring peace and conflict?	Theology Creation or science: conflicting or complementary?	Philosophy What can we learn about the world/knowledge/meaning of life from the great philosophers?

Swallowtail Federation Long-Term Plan

UKS2 (Y5-6) Cycle 2 2026 – 2027 **To be updated July 2026**

Autumn 2026	Spring 2027	Summer 2027
CUSP Reading (Y5 content) <ul style="list-style-type: none"> ● Shackleton's Journey Blocks 1,2,3 ● Secrets of a Sun King If – Rudyard Kipling Blocks 4,5,6 	<ul style="list-style-type: none"> ● A midsummer night's dream Block 7 ● I am not a label Blocks 8, 9 ● The Boy in the Tower (including Daffodils – William Wordsworth) Blocks 10, 11, 12 	<ul style="list-style-type: none"> ● The Explorer Blocks 13, 14,15 ● Five Children and It Blocks 16, 17, 18
CUSP Writing (Y5 content) Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> ● Third person stories set in another culture A ● Formal letters of application A ● Poems that use word play A ● Dialogue in narrative A ● Poems which explore form A ● Balanced argument A 	<ul style="list-style-type: none"> ● Third person stories set in another culture B ● Formal letters of application B ● Playscripts (Shakespeare retelling) A ● Biography A ● Poems that use word play B (Enrichment) 	<ul style="list-style-type: none"> ● Playscripts B ● Dialogue in narrative (first person myths and legends) B ● Balanced argument B ● Biography B ● Poems which explore form B (Enrichment)
Maths <ul style="list-style-type: none"> ● Place value ● Addition and subtraction ● Multiplication and division ● Fraction ● Geometry 	<ul style="list-style-type: none"> ● Decimals and percentages ● Converting Units of Measure ● Perimeter, Area and Volume ● Statistics(Y5) 	<ul style="list-style-type: none"> ● Geometry: Position and direction ● Four Operations (Y5) ● Algebra (Y6) ● Fractions, decimals and percentages (Y5) ● Measure (Y5) ● Statistics (Y6) ● Investigations
CUSP Science (Y5 content) <ul style="list-style-type: none"> ● Properties and changes of materials ● Animals, including humans 	<ul style="list-style-type: none"> ● Forces (Gravity and Galileo) ● Earth in space 	<ul style="list-style-type: none"> ● Living things and their habitats ● Forces continued
CUSP Art and Design (Y5 content) <ul style="list-style-type: none"> ● Drawing and painting Block A ● Printmaking Block B 	<ul style="list-style-type: none"> ● Textiles and collage Block C ● 3D Block D 	<ul style="list-style-type: none"> ● Painting Block E ● Creative Response Block F
Computing <ul style="list-style-type: none"> ● Creating media- ● Webpage creation ● Computing systems and networks- ● Sharing information 	<ul style="list-style-type: none"> ● Programming A- ● Selection in physical computing ● Data and Information- ● Flat-file databases 	<ul style="list-style-type: none"> ● Creating Media- ● 3D modelling ● Programming B- ● Sensing
CUSP Design and Technology (Y5 content) <ul style="list-style-type: none"> ● Food and Nutrition Block A ● Systems Block B 	<ul style="list-style-type: none"> ● Textiles Block C <i>Wr Formal Letters of Application B</i> ● Food and Nutrition Block D <i>Geog - World Biomes</i> 	<ul style="list-style-type: none"> ● Structures Block E ● Mechanisms Block F <i>Sci - Forces</i>
CUSP Geography (Y5 content) <ul style="list-style-type: none"> ● World countries – biomes and environmental regions 	<ul style="list-style-type: none"> ● 4 and 6 figure grid references 	<ul style="list-style-type: none"> ● OS maps and fieldwork
CUSP History (Y5 content) <ul style="list-style-type: none"> ● Ancient Greece Myths, Legends, Culture 	<ul style="list-style-type: none"> ● Comparison study – Maya and Anglo-Saxons or Benin 	<ul style="list-style-type: none"> ● Study 5 significant monarchs (Y6) Or Battle of Britain (Y6)
Music <u>Instrument</u> <ul style="list-style-type: none"> ● Digital music composition ● Voices 	<u>Instrument</u> <ul style="list-style-type: none"> ● Ukulele 	<u>Instrument</u> <ul style="list-style-type: none"> ● Ukulele ● Voices

Charanga Unit <ul style="list-style-type: none"> Happy (<i>pop</i>) 		<ul style="list-style-type: none"> Listening to High- Quality music; Theory, History Charanga Unit <ul style="list-style-type: none"> A New Year Carol (<i>classical</i>) You've Got a Friend (<i>pop</i>) 		Charanga Unit <ul style="list-style-type: none"> Music and Me (<i>contemporary</i>) Classroom Jazz 2 (<i>jazz</i>) 	
PE <ul style="list-style-type: none"> Real PE (Physical) Real Dance (Creative) 		<ul style="list-style-type: none"> Real Gym (Social) Real PE (Health and Fitness) 		<ul style="list-style-type: none"> Real Gym (Cognitive) Real PE (Personal) 	
PSHE/RSHE <ul style="list-style-type: none"> Health and Well-being: Physical Health and Mental Well-being, Growing and Changing and Keeping Safe 		<ul style="list-style-type: none"> Relationships: Friendships and families, Safe Relationships and Respecting Ourselves and Others 		<ul style="list-style-type: none"> Health and Well-being: Physical Health and Mental Well-being, Growing and Changing and Keeping Safe (*FGM), *sexual intercourse, *sexually transmitted diseases. <small>* parents can choose to withdraw child from these elements</small>	
MFL <ul style="list-style-type: none"> Clothing Clothing themed book studies 		<ul style="list-style-type: none"> Adjectives Writing a <i>That's Not My...</i> story 		<ul style="list-style-type: none"> Our Feelings Feelings themed book studies 	
RE Human social sciences How has belief in Christianity/Islam impacted on music and art through history?		Theology How can following God bring freedom and justice? Understanding Christianity		Philosophy What does it mean to be human? Is being happy the greatest purpose in life?	
		Theology How do Buddhists explain suffering in the world?		Human social sciences How do Hindus believe? How do they express their faith?	