

Swallowtail Federation Long-term Plan

LKS2 (Y3-4) Cycle 1 2025 – 2026

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading (Y4 content) <ul style="list-style-type: none"> • The Queen's Nose or The Land of Roar • The Raven or What a Waste • The Girl who stole an Elephant 	<ul style="list-style-type: none"> • Varjak Paw Block 12 • Young, Gifted and Black 	<ul style="list-style-type: none"> • Young, Gifted and Black • The Boy at the back of the class • Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll)
CUSP Writing (Y4 content) Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> • Poems which explore form A • Persuasive writing (adverts) A • First person diary entries (imaginative) A • Critical analysis of narrative poetry A • Third person adventure stories A • News reports A 	<ul style="list-style-type: none"> • Stories from other cultures A • Explanatory texts A • Persuasive writing (adverts) • First person diary entries B • Poems which explore form B (Enrichment) 	<ul style="list-style-type: none"> • Critical analysis of narrative poetry B (Enrichment) • Third person adventure stories B • News reports B • Stories from other cultures B • Explanatory texts B
Maths <ul style="list-style-type: none"> • Place value • Addition and subtraction, • Multiplication and division • Area 	<ul style="list-style-type: none"> • Multiplication and division, • Length and Perimeter, • Fractions • Mass and capacity, 	<ul style="list-style-type: none"> • Time, • Decimals, • Money • Geometry: Shape • Position and direction • Statistics,
CUSP Science (Y4 content) <ul style="list-style-type: none"> • Living things and their habitats • States of matter 	<ul style="list-style-type: none"> • Animals, including humans 	<ul style="list-style-type: none"> • Electricity • Sound
CUSP Art and Design (Y4 content) <ul style="list-style-type: none"> • Drawing Block A • Painting Block B 	<ul style="list-style-type: none"> • Creative Response Block • Printmaking and textiles Block C 	<ul style="list-style-type: none"> • 3D and collage Block D • Painting Block E
Computing <ul style="list-style-type: none"> • Creating Media- Stop-frame animation • Computing systems and networks- The Internet 	<ul style="list-style-type: none"> • Programming A- repetition in shapes • Data and Information- Branching databases 	<ul style="list-style-type: none"> • Creating Media- Desktop publishing • Programming B- Repetition in games
CUSP Design and Technology (Y4 content) <ul style="list-style-type: none"> • Food and Nutrition Block A • Mechanisms Block B 	<ul style="list-style-type: none"> • Textiles Block C • Structures Block D 	<ul style="list-style-type: none"> • Electrical systems Block E Science - Electricity • Food and Nutrition Block F Science – Animals including humans
CUSP Geography (Y4 content) <ul style="list-style-type: none"> • Rivers • Latitude and longitude 	<ul style="list-style-type: none"> • Latitude and longitude • Water cycle 	<ul style="list-style-type: none"> • Water cycle • Map skills and Environmental regions
CUSP History (Y4 content) <ul style="list-style-type: none"> • Britain's settlement by Anglo-Saxons and Scots • Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> • Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor • Ancient civilisation - Egypt or Shang Dynasty 	<ul style="list-style-type: none"> • Ancient civilisation – Egypt or Shang Dynasty

<p>Music</p> <p><u>Instrument</u></p> <ul style="list-style-type: none"> • Percussion • Voices <p><u>Charanga Unit</u></p> <ul style="list-style-type: none"> • Let Your Spirit Fly (R&B) 	<p><u>Instrument</u></p> <ul style="list-style-type: none"> • Djembe • Listening to High- Quality music; Theory, History <p><u>Charanga Unit</u></p> <ul style="list-style-type: none"> • Three Little Birds (reggae) 	<p><u>Instrument</u></p> <ul style="list-style-type: none"> • Glockenspiels • Voices <p><u>Charanga Unit</u></p> <ul style="list-style-type: none"> • Bringing Us Together (disco, funk, R&B)
	<ul style="list-style-type: none"> • The Dragon Song (music from around the world) 	<ul style="list-style-type: none"> • Reflect, Rewind, Replay (recap of this year's themes)
<p>PE</p> <ul style="list-style-type: none"> • Swimming • Fitness • Dance • Football 	<ul style="list-style-type: none"> • Dance • Dodgeball • Gymnastics • Cricket 	<ul style="list-style-type: none"> • Gymnastics • Netball • Athletics • Tennis
<p>RSHE/PSHE</p> <p>Relationships: Friendships and families, Safe Relationships and Respecting Ourselves and Others</p>	<ul style="list-style-type: none"> • Living in the wider world: Belonging to a community, Media literacy and digital resilience, Money and Work 	<p>Health and Well-being: Physical Health and Mental Well-being, Growing and Changing and Keeping Safe</p>
<p>MFL (Spanish)</p> <ul style="list-style-type: none"> • Food and dining • Food themed book studies 	<ul style="list-style-type: none"> • Valentine's Day Spanish culture • Mother's Day/Father's Day themed book studies. 	<ul style="list-style-type: none"> • The Body and Medical Help • Singing songs in Spanish
<p>RE</p> <p>Human social sciences How do people express commitment to a religion/worldview in different ways?</p> <p>Theology What is it like to follow God?</p> <p>Understanding Christianity</p>	<p>Philosophy What is philosophy? How do people make moral decisions?</p> <p>Theology What is the trinity?</p>	<p>Philosophy What do we mean by the truth? Is seeing believing?</p>

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LKS2 (Y3-4) Cycle 2 2026 – 2027

Update July 2026

Autumn 2026	Spring 2027	Summer 2027
CUSP Reading <ul style="list-style-type: none"> • Greta and the Giants Block 1 • Pebble in my Pocket Blocks 2,3 • Leon and the Place Between Blocks 4,5 • 'Twas the Night before Christmas Anon Block 6 	<ul style="list-style-type: none"> • Sam Wu is Not Afraid of the Dark Blocks 7, 8, 9 • Operation Gadgetman (includes My Shadow Robert Louis Stephenson) Blocks 10, 11, 12 	<ul style="list-style-type: none"> • Dancing Bear Blocks 13, 14, 15 • The Magician's Nephew Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> • Strong Start Sentence Composition (optional) • Poetry on a theme (emotions) A (Y3) • First person narrative descriptions A (Y3) • Non-chronological reports A (Y3) • Formal letters to complain A (Y3) • Dialogue through narrative (historical stories) A (Y3) • Performance poetry (including poetry from other cultures) A (Y3) 	<ul style="list-style-type: none"> • Third person narrative (animal stories) A • Non-chronological reports B • Advanced instructional writing A • First person narrative descriptions B • Performance poetry (including poetry from other cultures) B (Enrichment) 	<ul style="list-style-type: none"> • Third person narrative (animal stories) B • Formal letters to complain B • Dialogue through narrative (historical) B • Poetry on a theme (emotions) B (Enrichment) Advanced instructional writing B
Maths Place value, Addition and subtraction, Multiplication and division	Multiplication and division, Length, perimeter and area, fractions mass and capacity (Y3), decimals (Y4)	Decimals (including money), Time, Statistics, Geometry
CUSP Science <ul style="list-style-type: none"> • Rocks (Y3) • Animals including humans (Y3) • Revisit Rocks (Y3) 	<ul style="list-style-type: none"> • Forces and magnet (Y3) • Plants (Y3) 	<ul style="list-style-type: none"> • Plants (Y3) continued... • Light (Y3)
CUSP Art and Design <ul style="list-style-type: none"> • Drawing and painting Block A (Y3) • Printmaking Block B (Y3) 	<ul style="list-style-type: none"> • Textiles and collage Block C (Y3) • 3D Block D (Y3) 	<ul style="list-style-type: none"> • Painting Block E (Y3) • Creative Response Block F (Y3)
Computing <ul style="list-style-type: none"> • Creating media- Audio Production • Computing systems and networks- Connecting computers 	<ul style="list-style-type: none"> • Programming A- sequencing sounds • Data and Information- Data logging 	<ul style="list-style-type: none"> • Creating Media- Photo editing • Programming B- Events and actions in programme
CUSP Design and Technology <ul style="list-style-type: none"> • Textiles Block A (Y3) • Food and Nutrition Block B (Y3) <i>Science – Animals including humans</i>	<ul style="list-style-type: none"> • Mechanisms Block C (Y3) <i>Science – Forces and magnets</i> <i>Writing – Advanced instructional writing A</i> <ul style="list-style-type: none"> • Food and Nutrition Block D (Y3) <i>Science – Animals including humans</i>	<ul style="list-style-type: none"> • Systems Block E (Y3) • Structures Block F (Y3)
CUSP Geography <ul style="list-style-type: none"> • Fieldwork – human and physical features (Y3) • Fieldwork OS maps (Y3) 	<ul style="list-style-type: none"> • UK Study (Y3) 	<ul style="list-style-type: none"> • UK Study (Y3) continued • Revisit human and physical features (Y3)
CUSP History <ul style="list-style-type: none"> • Y3 Changes in Britain from the Stone Age to the Iron Age (Y3) 	<ul style="list-style-type: none"> • Y3 Changes in Britain from the Stone Age to the Iron Age (Y3) continued... • Y3 The Roman Empire and its impact on Britain (Y3) 	<ul style="list-style-type: none"> • Y3 The Roman Empire and its impact on Britain (Y3) continued

Music <u>Instrument</u> <ul style="list-style-type: none"> Ukulele 	<u>Instrument</u> <ul style="list-style-type: none"> Listening to High- Quality music; Theory, History 	<u>Instrument</u> <ul style="list-style-type: none"> Digital music composition Voices
<ul style="list-style-type: none"> Voices <u>Charanga Unit</u> <ul style="list-style-type: none"> <i>Mamma Mia (pop)</i> 	<ul style="list-style-type: none"> Ukulele <u>Charanga Unit</u> <ul style="list-style-type: none"> Stop! (<i>rap</i>) <i>Lean on Me (soul, gospel)</i> 	<u>Charanga Unit</u> <ul style="list-style-type: none"> Blackbird (<i>rock</i>) Reflect, Rewind, Replay(<i>recap of this year's themes</i>)
PE <ul style="list-style-type: none"> Real PE (Personal) Real Dance (Cognitive) Forest Schools 	<ul style="list-style-type: none"> Real Gym (Social) Real PE (Creative) Swimming 	<ul style="list-style-type: none"> Real PE (Physical) Real PE (Health and Fitness) Forest Schools
PSHE/RSE <ul style="list-style-type: none"> Relationships: Friendships and families, Safe Relationships and Respecting Ourselves and Others 	<ul style="list-style-type: none"> Living in the wider world: Belonging to a community, Media literacy and digital resilience, Money and Work 	<ul style="list-style-type: none"> Health and Well-being: Physical Health and Mental Well-being, Growing and Changing and Keeping Safe
MFL <ul style="list-style-type: none"> Clothing Clothing themed book studies 	<ul style="list-style-type: none"> Adjectives Writing a That's Not My... story 	<ul style="list-style-type: none"> Our Feelings Feelings themed book studies
RE <p style="text-align: center;">Theology</p> <p>What do Christians learn from the creation story?</p> <p style="text-align: center;">Understanding Christianity</p> <p style="text-align: center;">Human social sciences</p> <p>How do religious groups contribute to society and culture?</p>	<p style="text-align: center;">Philosophy</p> <p>What does sacrifice mean?</p> <p style="text-align: center;">Human social sciences</p> <p>What difference does being a Muslim make to daily life?</p>	<p style="text-align: center;">Theology</p> <p>Where do Christian religious beliefs come from?</p>