

# Swallowtail Federation Long-term Plan

## KS1 Cycle 1 2025 - 2026

Autumn 2025	Spring 2026	Summer 2026
<p>CUSP Reading (Y2 content)</p> <ul style="list-style-type: none"> <li>· Grandad's Island</li> <li>· Aesop's Fables - The Goose that laid the Golden Eggs</li> <li>· Paddington</li> <li>· The Christmas Pine - Julia Donaldson <b>or</b> The Last Tree</li> </ul>	<ul style="list-style-type: none"> <li>· The Quangle Wangle's Hat - Edward Lear <b>or</b> Somebody Crunched Colin</li> <li>· Coming to England</li> <li>· The Street Beneath My Feet</li> <li>· Rhythm of the Rain</li> <li>· Aesop's Fables – The Sun and The Wind</li> </ul>	<ul style="list-style-type: none"> <li>· Little People Big Dreams</li> <li>· Fantastically Great Women Who Changed the World</li> <li>· Mrs Noah's Pockets</li> <li>· Fantastic Mr Fox <b>or</b> The Enormous Crocodile</li> </ul>
<p>CUSP Writing (Y2 content)</p> <p>Introduce = <b>green</b> (Block A) Revisit = <b>orange</b> (Block B)</p> <ul style="list-style-type: none"> <li>· Character descriptions A (Y2)</li> <li>· (Y2) · Simple retelling of a narrative A (Y2) · Formal invitations A (Y2)</li> <li>· Poems developing vocabulary A · Stories from other cultures A (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>· Poetry on a theme (humorous) A (Y2)</li> <li>· Non-chronological reports A (Y2)</li> <li>· Formal invitations B (Y2) <ul style="list-style-type: none"> <li>· Character description B (Y2)</li> </ul> </li> <li>· Recount from personal experience A (Y2)</li> <li>· Poems developing vocabulary B (Enrichment)</li> </ul>	<ul style="list-style-type: none"> <li>· Non-chronological reports B</li> <li>· Recount from personal experience B</li> <li>· Stories from other culture B</li> <li>· Simple retelling of a narrative B</li> <li>· Poetry on a theme (change) B (Enrichment)</li> </ul>
<p>White Rose Maths</p> <ul style="list-style-type: none"> <li>· Place value (within 20/100),</li> <li>· Addition (within 20),</li> <li>· Subtraction (within 20),</li> <li>· Geometry: Shape</li> </ul>	<ul style="list-style-type: none"> <li>· Addition (within 100)</li> <li>· Subtraction (within 100)</li> <li>· Multiplication,</li> <li>· Division,</li> <li>· Statistics</li> <li>· Measurement: Length and Height</li> </ul>	<ul style="list-style-type: none"> <li>· Money,</li> <li>· Fractions</li> <li>· Time</li> <li>· Measure: Mass, capacity and temperature</li> <li>· Position and direction</li> </ul>
<p>CUSP Science (Y2 content)</p> <ul style="list-style-type: none"> <li>· Living things and their habitats</li> <li>· Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>· Uses of everyday materials</li> <li>· Revisit Living things and their habitats / materials</li> </ul>	<ul style="list-style-type: none"> <li>· Plants</li> <li>· Revisit Living things and their habitats / Animals, including humans</li> </ul>
<p>CUSP Art and Design (Y2 content)</p> <ul style="list-style-type: none"> <li>· Drawing Block A</li> <li>· Painting Block B</li> </ul>	<ul style="list-style-type: none"> <li>· Creative Response</li> <li>· Printmaking Block C</li> </ul>	<ul style="list-style-type: none"> <li>· Textiles and collage Block D</li> <li>· 3D Block E</li> </ul>
<p>Computing</p> <ul style="list-style-type: none"> <li>· Creating Media- Digital photography</li> <li>· Computing systems and networks Technology</li> </ul>	<ul style="list-style-type: none"> <li>· Programming A- Moving a robot</li> <li>· Data and Information Pictograms</li> </ul>	<ul style="list-style-type: none"> <li>· Creating Media- Digital writing</li> <li>· Programming B- Introduction to quizzes</li> </ul>
<p>CUSP Design and Technology (Y2 content)</p> <ul style="list-style-type: none"> <li>· Textiles Block A</li> <li>· Food and Nutrition Block B</li> <li>· <small>Sci Living things</small></li> </ul>	<ul style="list-style-type: none"> <li>· Mechanisms Block C</li> <li>· Materials Block D</li> <li>· <small>Sci Use of Everyday materials</small></li> </ul>	<ul style="list-style-type: none"> <li>· Food and Nutrition Block E</li> <li>· Structures Block F</li> </ul>
<p>CUSP Geography (Y2 content)</p> <ul style="list-style-type: none"> <li>· Human and Physical features</li> <li>· Compare a small part of the UK to a non-European location – London and Nairobi</li> </ul>	<ul style="list-style-type: none"> <li>· Compare a small part of the UK to a non-European location – London and Nairobi</li> <li>· Fieldwork and map skills</li> </ul>	<ul style="list-style-type: none"> <li>· Fieldwork and map skills</li> <li>· Compare a different non-European location to our locality - Amazon Rainforest</li> </ul>

CUSP History (Y2 content) · Events beyond living memory		· Significant historical events, people, places in our locality		· Significant historical events, people, places in our locality · Revisit – Events beyond living memory	
Music <u>Instrument</u> Djembe  <u>Charanga Unit</u> Hey You! (genre- rap)	<u>Instrument</u> Voices  <u>Charanga Unit</u> Hey You! (genre- rap)	<u>Instrument</u> Percussion  <u>Charanga Unit</u> In the Groove (Blues, Baroque, Latin, Bhangra, Folk, Funk)	<u>Instrument</u> Glockenspiels  <u>Charanga Unit</u> Round and Round (jazz)	<u>Instrument</u> Listening 1930s-1980s  <u>Charanga Unit</u> Your Imagination (lyrical based)	<u>Instrument</u> Voices  <u>Charanga Unit</u> Your Imagination (lyrical based)

PE · Fundamentals - Team building - Ball skills - Fitness		· Dance - Gymnastics		· Sending and receiving - Athletics - Striking and fielding games Target games	
PSHE/RSHE · Health and Well-being: Physical Health and Mental Well-being, Growing and Changing and Keeping Safe		· Relationships: Friendships and families, Safe Relationships and Respecting Ourselves and Others		· Health and Well-being: Physical Health and Mental Well-being, Growing and Changing and Keeping Safe	
RE <u>Philosophy</u> What do my senses tell me about the world of religion and belief?	<u>Theology</u> Why does Christmas matter to Christians? <u>Understanding Christianity</u>	<u>HSS</u> How do Jewish people celebrate Passover (Pesach)?	<u>HSS</u> How do Christians belong to their faith family?	<u>Theology</u> What do Christians believe God is like? <u>Understanding Christianity</u>	

# Swallowtail Federation Long-term Plan **To be updated July 2026**

## KS1 Cycle 2 2026 – 2027

Autumn 2026	Spring 2027	Summer 2027
<p>CUSP Reading –</p> <ul style="list-style-type: none"> <li>· Beegu Block 1</li> <li>· Where the Wild Things Are Blocks 2, 3</li> <li>· The Storm Whale Block 4</li> <li>· The Owl and the Pussycat – Edward Lear Block 5</li> <li>· Aesop's Fables – The Boy Who Cried Wolf Block 6</li> </ul>	<ul style="list-style-type: none"> <li>· The Tale of Peter Rabbit Blocks 7,8</li> <li>· Look Up! Block 9</li> <li>· Here We Are Blocks 10, 11</li> <li>· Chocolate Cake – Michael Rosen Block 12</li> </ul>	<ul style="list-style-type: none"> <li>· There's a Rangtan in my bedroom Blocks 13, 14</li> <li>· And Tango Makes Three Block 15</li> <li>· The Lion Inside Block 16</li> <li>· Aesop's Fables – The Hare and the Tortoise Block 17</li> <li>· The Proudest Blue Block 18</li> </ul>
<p>CUSP Writing (Y1 content)</p> <p>Introduce = green (Block A)            Revisit = orange (Block B)</p> <p>Strong Start Sentence Composition (optional) · Poetry: pattern and rhyme A (Y1)</p> <ul style="list-style-type: none"> <li>· Setting descriptions A (Y1)</li> <li>· Stories with familiar settings A (Y1)</li> <li>· Instructional writing A (Y1)</li> <li>· Shape poems and calligrams A (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>· Shape poems and calligrams B (Enrichment)</li> <li>· Recount from personal experience A</li> <li>· Informal letters A</li> <li>· Poetry on a theme A</li> <li>· Stories with a familiar setting B                Recount from personal experience B</li> </ul>	<ul style="list-style-type: none"> <li>· Poetry: pattern and rhyme B</li> <li>· Informal letters B</li> <li>· Setting descriptions B</li> <li>· Poetry on a theme (nature) B (Enrichment)</li> <li>· Instructional writing B</li> </ul>
<p>White Rose Maths</p> <ul style="list-style-type: none"> <li>· place value</li> <li>· addition</li> <li>· subtraction</li> <li>· multiplication</li> <li>· fractions</li> <li>· division</li> <li>· shape</li> <li>· measure</li> </ul>	<ul style="list-style-type: none"> <li>· place value</li> <li>· addition</li> <li>· subtraction</li> <li>· multiplication</li> <li>· division</li> <li>· fractions</li> <li>· shape</li> <li>· measure</li> <li>· algebra</li> <li>· statistics</li> </ul>	<ul style="list-style-type: none"> <li>· place value,</li> <li>· addition</li> <li>· subtraction</li> <li>· position and direction</li> <li>· fractions</li> <li>· measure</li> <li>· place value</li> <li>· multiplication and division,</li> <li>· shape</li> </ul>
<p>CUSP Science (Y1 content)</p> <ul style="list-style-type: none"> <li>· Seasonal changes and daily weather</li> <li>· Introduce Plants – (trees)</li> <li>· Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>· Everyday materials</li> <li>· Revisit 1: Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>· Plants</li> <li>· Revisit 2: Plants, Animals including humans</li> </ul>
<p>CUSP Art and Design (Y1 content)</p> <ul style="list-style-type: none"> <li>· Drawing Block A</li> <li>· Painting Block B</li> </ul>	<ul style="list-style-type: none"> <li>· Printmaking Block C</li> <li>· Textiles Block D</li> </ul>	<ul style="list-style-type: none"> <li>· 3D Block E</li> <li>· Collage Block F</li> </ul>
<p>Computing</p> <ul style="list-style-type: none"> <li>· Creating Media- Digital painting</li> <li>· Computing systems and networks- IT around us</li> </ul>	<ul style="list-style-type: none"> <li>· Programming A- Robot algorithms</li> <li>· Data and Information Grouping data</li> </ul>	<ul style="list-style-type: none"> <li>· Creating Media- Creating music</li> <li>· Programming B- Introduction to animation</li> </ul>
<p>CUSP Design and Technology (Y1 content)</p> <ul style="list-style-type: none"> <li>· Mechanisms Block A</li> <li>· Instructional writing A</li> <li>· Structure Block B</li> </ul>	<ul style="list-style-type: none"> <li>· Food and Nutrition Block C <i>Sci - Animals including humans</i></li> <li>· Materials Block D</li> </ul>	<ul style="list-style-type: none"> <li>· Textiles Block E <i>Geog - Hot and cold places</i></li> <li>· Food and Nutrition Block F</li> <li>· Instructional writing B</li> </ul>
<p>CUSP Geography (Y1 content)</p> <ul style="list-style-type: none"> <li>· Continents</li> <li>· Oceans</li> <li>· Countries of UK</li> </ul>	<ul style="list-style-type: none"> <li>· Capital cities of UK</li> <li>· Seas around UK</li> <li>· Hot and cold places</li> </ul>	<ul style="list-style-type: none"> <li>· Hot and cold places</li> <li>· Mapping and fieldwork</li> </ul>

CUSP History · Changes within living memory		· The lives of significant people (Mary Anning and David Attenborough)		· NEW – Events beyond living memory – Festivals (Written 2024) · Or ...More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)	
Music <u>Instrument</u> Percussion Voices  Charanga Unit	<u>Instrument</u> Voices  <u>Charanga Unit</u> Ho Ho Ho	<u>Instrument</u> Djembe -making & copying beats	<u>Listening</u> to High- Quality music from 1960s through 1980s)	<u>Instrument</u> Glockenspiels  <u>Charanga Unit</u> Friendship Song	<u>Instrument</u> Voices  <u>Charanga Unit</u>

Hands, Feet, Heart (South African folk, gospel, classic rock, dance)	(listen and appraise)	<u>Charanga Unit</u> I Wanna Play in a Band Unit (genre rock)	<u>Charanga Unit</u> I Wanna Play in a Band Unit (genre rock)	(genre- alternative /Indie pop, reggae, musical, country pop)	Zootime Unit (genre reggae)
PE · Real PE (Personal) · Real Dance (Cognitive)		· Real Gym (Social) · Real PE (Creative)		· Real PE (Physical) · Real PE (Health and Fitness)	
PSHE/RSHE Relationships: Friendships and families, Safe Relationships and Respecting Ourselves and Others		· Living in the Wider World: Archbishop Young Leaders Award		Living in the Wider World: Archbishop Young Leaders Award	
<u>Philosophy</u> Why do people have different views about the idea of God?	<u>Theology</u> Why is light an important symbol for Christians, Jewish people and Hindus?	<u>Theology</u> Why does Easter matter to Christians? <u>Understanding Christianity</u>	<u>HSS</u> How does a celebration bring a community together?	<u>Philosophy</u> How did the universe come to be?	