



(‘Love your neighbour as yourself,’ Mark 12:31)

## Hickling Infant School



### Welcome to Autumn Term 2025

Welcome to a brand new school year in Harrier Class! We hope you have all had a wonderful summer holiday. We have an exciting term ahead and we are looking forward to teaching you this year.

Our Curriculum Autumn 2025	<u>Our teachers</u>
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>• <b>Grandad's Island</b></li> <li>• <b>Aesop's Fables</b> - The Goose that laid the Golden Eggs</li> <li>• <b>Mrs Noah's Pockets</b></li> <li>• <b>Paddington</b></li> <li>• <b>The Christmas Pine</b> - Julia Donaldson</li> </ul>	Class teacher - Miss Blake - (Monday all day, Tue, Wed, Thurs mornings) Class teacher – Mrs Pell (Wed and Thurs afternoons, Friday all day) Classroom assistant – Mrs Madden (Monday – Wednesday). Classroom assistant – Miss Turner (Tuesday afternoons).
<b>CUSP Writing</b> <ul style="list-style-type: none"> <li>• Character descriptions</li> <li>• Poems developing vocabulary</li> <li>• Simple retelling of a narrative</li> <li>• Formal invitations</li> <li>• Stories from other cultures</li> </ul>	<b><u>Reading and home learning</u></b> <ul style="list-style-type: none"> <li>• Our reading and phonics scheme is called ‘Little Wandle’, please support your child in reading at home. Books will be sent home on a Wednesday.</li> </ul> <b><u>Spelling</u></b> <ul style="list-style-type: none"> <li>• We are introducing a new spelling scheme called ‘Little Wandle’ spelling. This follows on from Little Wandle phonics and will be accessed mostly by our older children.</li> </ul>
<b>White Rose Maths</b> <ul style="list-style-type: none"> <li>• Place value,</li> <li>• Addition,</li> <li>• Subtraction,</li> <li>• Geometry</li> </ul>	<b><u>Homework</u></b> <ul style="list-style-type: none"> <li>• All children are expected to reading their school reading book at least three times a week. This should be recorded in the child’s reading record.</li> <li>• Children accessing ‘Little Wandle’ spelling will receive weekly spelling homework.</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>• Living things and their habitats</li> <li>• Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Year 2 children will now have access to TTRS. Login’s to follow. Children should engage in TTRS 3x weekly.</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing</li> <li>• Painting</li> </ul>	<b><u>What we need in school every day</u></b> <ul style="list-style-type: none"> <li>• Named book bag with reading book and reading record. <b><u>It is essential that these are in school every day.</u></b></li> <li>• Named water bottle containing <b>water only</b> please.</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>• Creating Media- Digital photography</li> <li>• Computing systems and networks- Technology</li> </ul>	<b><u>Snack</u></b> <ul style="list-style-type: none"> <li>• We offer the children fruit each morning. The children are however welcome to bring their own healthy snack into school in a named bag/container.</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>• Textiles</li> <li>• Food and Nutrition</li> </ul>	<b><u>PE and Forest School</u></b> <ul style="list-style-type: none"> <li>• PE will be on a Monday and Friday. Where possible, children should keep their PE kit on their pegs for the duration of the half term/term.</li> <li>• Forest School will be on a Thursday afternoon. Please send your child into school with their Forest School clothes on.</li> <li>• Please ensure you remove your childs earrings on these days.</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• Human and Physical features</li> <li>• Compare a small part of the UK to a non-European location – London and Nairobi</li> </ul>	<b><u>Footwear</u></b> <ul style="list-style-type: none"> <li>• Please ensure your child always has a pair of wellies and a pair of trainers in school.</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Events beyond living memory</li> </ul>	<b><u>Family reading</u></b> <ul style="list-style-type: none"> <li>• Families will be invited straight into the classrooms at 8.35am on a Wednesday morning for family reading. The bell will be rung at 8.45am, families should leave promptly and the children will prepare for registration.</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>• <u>Instruments</u> Djembe, Voices</li> <li>• <u>Charanga Unit</u> Hey You! (<i>genre- rap</i>)</li> </ul>	
<b>PE</b> <ul style="list-style-type: none"> <li>• Real PE (Personal)</li> <li>• Real Dance (Cognitive)</li> </ul>	
<b>PSHE/RSHE</b> <ul style="list-style-type: none"> <li>• <i>Relationships</i> - Communicating about feelings, difference between secrets/surprises, similarities and differences between people</li> </ul>	<b><u>What to do if you have any concerns</u></b> I will be on the playground every morning for a quick chat or if you require a longer appointment, I can be contacted at any time via the school office email address <a href="mailto:office@hickling.norfolk.sch.uk">office@hickling.norfolk.sch.uk</a>
<b>RE</b> <ul style="list-style-type: none"> <li>• <i>Philosophy</i> - What do my senses tell me about the world of religion and belief?</li> <li>• <i>Theology</i> - Why does Christmas matter to Christians</li> </ul>	