



With friendship, trust and kindness, we fly!

Hickling CE Infant Academy



Welcome to Autumn Term 2025

Welcome to a brand new school year in Harrier Class! We hope you have all had a wonderful summer holiday. We have an exciting term ahead and we are looking forward to teaching you this year.

Our Curriculum Autumn 2025	<u>General Information and Updates:</u>
Phonics - Reception <ul style="list-style-type: none"> Recognise and write phonemes: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l, j, v, w, x, y, z, ch, sh, th, ng, nk Read CVC words, words ending /s/ Tricky words – is, I, the, put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be 	<u>Teachers</u> Miss Blake and Mrs Pell will be teaching phonics and maths to our reception children whilst the rest of the time, Miss Turner will be delivering the learning. Mrs Madden will also be in school on a Mon, Tue and Wed to support the children. <u>Timings</u> Reception begin school at 8:45am and finish at 3:20pm Pre-school begin their sessions at 8:45am and morning sessions finish at 11:45am. If pre-school children are due to have a full day session, they will finish at 2:45pm, unless paying for wrap around care until 3.20pm or later.
Phonics – Pre-School <ul style="list-style-type: none"> Getting to know you Nursery Rhymes Phonemic awareness focus: Teach children to hear the same initial sound for words and names of objects. Progression of sounds: s, a, t, p, i, n Oral blending focus: Teach children to CVC words using oral blending and objects. 	<u>What we need in school every day</u> <ul style="list-style-type: none"> Reception children need their named book bag with reading book and reading record. It is essential that these are in school every day. Named water bottle Spare clothes on pegs for any accidents (inc. underwear and socks), please send these in on a Monday to be kept in school for the week. Trainers/welly boots to change into for lunch/play time. Please apply suncream before school when it is warm and bring a hat to school.
White Rose Maths – Reception <ul style="list-style-type: none"> Matching, Comparing, Sorting Pattern Measure - Mass, capacity, size Represent Numbers 1, 2, 3, 4, 5 Subitise Numbers 1, 2, 3, 4, 5 Composition of Numbers 1, 2, 3, 4, 5 1 more/1 less Shapes 	<u>Snack</u> <ul style="list-style-type: none"> Snack is available daily and consists of a piece of fruit or vegetable. If your child would like to bring in their own snack, please ensure that it is in a named container, this must be a healthy snack of either fruit, vegetables or crackers. This is really important as we are doing lots of talking about foods that are healthy for our bodies and brains!
White Rose Maths – Pre-School <ul style="list-style-type: none"> More than, fewer than, same Explore and build with shapes and objects Explore repeats Hear and say number names Begin to order number names I see 1, 2, 3 Join in with repeats Explore position and space. 	<u>Forest School</u> <ul style="list-style-type: none"> Forest School is on a Thursday afternoon. Please send your child into school in clothes suitable to Forest School, every Thursday.
EYFS CUSP Book Focus <ul style="list-style-type: none"> Colour monster Favourite nursery rhymes My family and other families It's harvest time Autumn The leaf thief Diwali Bonfire night Pumpkin soup Clean up! Percy the Post Penguin Stick Man Celebrate around the world (Christmas) 	<u>Reading and Home Learning</u> We encourage Reception children to read 3-5 times a week. We read the same book three times in school, looking at the following areas: <ul style="list-style-type: none"> decoding (using our known phonemes to help us read the words), prosody (using expression) comprehension (understanding of the text). At the beginning of each week your child will bring home their new book. They have the same book all week to build up their confidence and fluency. The book that they are reading contains the phonemes that they know and therefore should be easily accessible. Reading books must be in school every day, unfortunately if your child has not returned their reading book the new one is unable to be issued for home use. Whilst children are still learning to blend, they will bring home a wordless book. These are a great opportunity to develop conversation, knowledge of books, awareness of phonics and oral blending skills.
	<u>Family reading</u>

Areas of EYFS covered through our CUSP book focus:

PSED
- Building Relationships, Managing Self, Self-Regulation

Science
- Everyday materials, environmental change

History
- Significant people, changes within living memory

Geography
- Place knowledge, skills and fieldwork

Art & DT
- Painting, discussion and evaluation

Music/Drama
- Using voices, listening with concentration, playing instruments, experimenting with sounds

RSHE

- My Feelings
- My Body

RE

- Why do Christians read Bible stories?
- How do Christians celebrate Christmas?

Families will be invited straight into the classrooms at 8.35am on a Wednesday morning for family reading. The bell will be rung at 8.45am, families should leave promptly and the children will prepare for registration

What to do if you have any concerns

I can be contacted at any time via the school office email address: office@hickling.norfolk.sch.uk and can arrange to meet with you at a convenient time to talk through any of your concerns.