



The Swallowtail Federation of Church Schools  
With friendship, trust and kindness we fly!



*('Love your neighbour as yourself,' Mark 12:31)*

<p>Catfield Primary school</p> 	<p>Panthers Class</p> 
<p align="center"><b><u>Welcome to Summer Term 2024</u></b></p> <p align="center">I hope you have all had a wonderful Easter break. We have a busy and exciting term ahead of us!</p>	

Our Curriculum Spring 2024	
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>• Intro to Dickens – Oliver Twist</li> <li>• Dare to be You</li> <li>• Skellig</li> </ul>	<u>Our teachers</u> Mrs Smithson will be our teacher every day, supported by Miss Coles. Miss Coles will teach us every Friday morning.
<b>CUSP Writing</b> <ul style="list-style-type: none"> <li>• Extended third person narrative (adventure stories)</li> <li>• Newspaper report</li> <li>• Discursive writing and speeches</li> <li>• Poems that create images and explore vocabulary</li> <li>• Shakespeare (Sonnets)</li> </ul>	<u>Reading and home learning</u> We ask that all children read at least 3 times at home in a week and spend at least 15 minutes per week on TTRockstars. In addition, comprehension and/or maths homework will be sent home on a weekly basis.
<b>White Rose Maths</b> <ul style="list-style-type: none"> <li>• Geometry: Position and direction</li> <li>• Four Operations (Y5)</li> <li>• Algebra (Y6)</li> <li>• Fractions, decimals and percentages (Y5)</li> <li>• Ratio (Y6)</li> <li>• Measure (Y5)</li> <li>• Statistics (Y6)</li> </ul>	<u>Spelling</u> Spelling homework will be sent home every week and due in on a Monday. In addition, spellings will be tested every Wednesday.
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>• Living things and their habitats</li> <li>• Evolution and inheritance</li> </ul>	<u>What we need in school every day</u> <ul style="list-style-type: none"> <li>• Named book bag with reading book and reading record. <b><u>It is essential that these are in school every day.</u></b></li> <li>• Named water bottle containing water only please.</li> <li>• Trainers to change in to at playtime</li> <li>• Wellies to go on the field at playtimes.</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Painting</li> <li>• Creative Response</li> </ul>	<u>PE and Forest School</u> <ul style="list-style-type: none"> <li>• PE will be on a Monday and a Friday. Children will need to bring a full named P.E kit and trainers.</li> <li>• <b>Earrings must not be worn on P.E days.</b></li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>• Creating Media- Vector drawing</li> <li>• Programming - Selection in quizzes</li> </ul>	
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>• Food and Nutrition</li> <li>• Electrical systems</li> </ul>	
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• UK, Europe and N America comparison study</li> <li>• OS Maps and fieldwork (orienteeing)</li> </ul>	<u>What to do if you have any concerns</u> I will be on the playground every morning for a quick chat or if you require a longer appointment, I can be contacted at any time via the school office email address <a href="mailto:office@catfield.norfolk.sch.uk">office@catfield.norfolk.sch.uk</a>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Ancient Greece (Place in time and significant events) (Y5)</li> </ul>	
<b>Music Instrument</b> <ul style="list-style-type: none"> <li>• Percussion</li> <li>• Voices</li> </ul>	

<p><u>Charanga Unit</u></p> <ul style="list-style-type: none"> <li>• <i>Dancing in the Street</i> Unit (Motown)</li> <li>• <i>Classroom Jazz 1</i>(jazz)</li> </ul>	
<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Real Gym (Unit 2 - Physical)</li> <li>• Real PE (Y5/6 Unit 1 - Social)</li> </ul>	
<p><b>PSHE/RSHE</b></p> <ul style="list-style-type: none"> <li>• <i>Health and Wellbeing</i> - making informed choices, keeping safe online, coping with change, puberty.</li> </ul>	
<p><b>RE</b></p> <p><b>Human social sciences</b></p> <p>How and why does religion bring peace and conflict?</p> <p><b>Theology</b></p> <p>Creation or science: conflicting or complementary?</p>	