




(‘Love your neighbour as yourself,’ Mark 12:31)

<p>Catfield Primary School</p> 	<p>Lions Class</p> 
<p><b><u>Welcome to Spring Term 2024</u></b></p> <p>Happy New Year to you all. I hope you all enjoyed a fabulous Christmas break. We have a full and exciting curriculum planned for the Spring term and I am very much looking forward to watching the children fly in all that they do!</p>	

<p><b>Our Curriculum Spring 2024</b></p>	<p><u>Our teachers</u> Mrs Gilbert will be our teacher every day, supported by Mrs Ryan.</p>
<p><b>CUSP Reading</b></p> <ul style="list-style-type: none"> <li>• The Quangle Wangle's Hat - Edward Lear</li> <li>• Coming to England</li> <li>• The Street Beneath My Feet</li> <li>• Rhythm of the Rain</li> <li>• Little People Big Dreams</li> </ul>	<p><u>Reading</u> We have successfully embedded our Little Wandle phonics and reading scheme. The children participate in guided reading sessions three times weekly. Please ensure that you are also listening to your children read these books at home, these will be changed on a <b>Wednesday</b>. Our library time this term will be on a <b>Thursday</b> afternoon. During this time, the children will be given the opportunity to choose their reading for pleasure book to share with you at home.</p>
<p><b>CUSP Writing</b></p> <ul style="list-style-type: none"> <li>• Poetry on a theme (humorous)</li> <li>• Non-chronological reports</li> <li>• Formal invitations Stories from other cultures</li> <li>• Recount from personal experience</li> </ul>	<p><u>Maths</u> On <b>Wednesdays</b> we will change over our weekly maths sheets, engagement with this can be recorded in your child's yellow reading record book.</p>
<p><b>White Rose Maths</b></p> <ul style="list-style-type: none"> <li>• Place value,</li> <li>• multiplication,</li> <li>• Division,</li> <li>• Statistics (Y2)</li> <li>• Measurement: Length and Height, Geometry (Properties of Shape)</li> </ul>	<p><u>Spelling</u> We are introducing a new spelling scheme called CUSP for some of our Year 2 children. Children accessing this learning will bring home learning related to this on a <b>Wednesday</b>.</p>
<p><b>CUSP Science</b></p> <ul style="list-style-type: none"> <li>• Uses of everyday materials</li> <li>• Revisit Living things and their habitats / materials</li> </ul>	<p><u>What we need in school every day</u></p> <ul style="list-style-type: none"> <li>• Named book bag with reading book and reading record. <b>It is essential that these are in school every day.</b></li> <li>• Named water bottle containing water only please.</li> <li>• PE kit, with trainers, in a named bag to be left at school.</li> </ul>
<p><b>CUSP Art and Design</b></p> <ul style="list-style-type: none"> <li>• Printmaking</li> <li>• Textiles and collage</li> </ul>	<ul style="list-style-type: none"> <li>• A change of clothes for Forest School in a named bag (these will be sent home on a Friday for you to return the following week)</li> <li>• A named pair of wellies and trainers to be left at school.</li> </ul>
<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Programming A- Moving a robot</li> <li>• Data and Information- Pictograms</li> </ul>	<p><u>Uniform</u> A quick reminder of our school uniform; white polo shirt, shirt or blouse, black or grey shorts, skirt or trousers a jade green sweatshirt or cardigan and black school shoes. Jewellery is not permitted with the exception of plain stud earrings. Please can you ensure that your child's clothing is labelled with their name.</p>
<p><b>CUSP Design and Technology</b></p> <ul style="list-style-type: none"> <li>• Mechanisms</li> <li>• Materials</li> </ul>	<p><u>PE and Forest School</u></p> <ul style="list-style-type: none"> <li>• PE will be on a <b>Tuesday</b>. PE kit is plain white t-shirt, black shorts or black jogging bottoms and a pair of trainers. Earrings must be removed before coming to school on PE days.</li> </ul>
<p><b>CUSP Geography</b></p> <ul style="list-style-type: none"> <li>• Compare a small part of the UK to a non-European location – London and Nairobi</li> <li>• Fieldwork and map skills</li> </ul>	
<p><b>CUSP History</b></p> <ul style="list-style-type: none"> <li>• Significant historical events, people, places in our locality</li> </ul>	
<p><b>Music</b></p>	

<ul style="list-style-type: none"> <li>• <u>Instrument</u> Percussion and glockenspiels</li> <li>• <u>Charanga Unit</u> In the Groove (<i>Blues, Baroque, Latin, Bhangra, Folk, Funk</i>) Round and Round (<i>jazz</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Forest School will be led by Miss Amis and will be on a <b>Friday</b> afternoon. Children will need a change of old clothes, which are appropriate for the weather, and an old pair of trainers.</li> </ul>
<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Real Gym (Social)</li> <li>• Real PE (Creative)</li> </ul>	
<p><b>PSHE/RSE</b></p> <ul style="list-style-type: none"> <li>• <i>Living in the Wider World</i> - Group/class rules, looking after the environment, where money comes from</li> </ul>	<p><u>What to do if you have any concerns</u> I can be contacted at any time via the school office email address <a href="mailto:office@catfield.norfolk.sch.uk">office@catfield.norfolk.sch.uk</a> or appointments can be arranged for after school.</p>
<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• How do Jewish people celebrate Passover (Pesach)?</li> <li>• How do Jewish people celebrate Shabbat?</li> </ul>	