

Swallowtail Federation Long-Term Plan

UKS2 (Y5-6) Cycle 1 2023 – 2024

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading (Y6 content) <ul style="list-style-type: none"> • Roof toppers (& The Listeners – Walter de la Mare) Blocks 1,2,3 • Pig Heart Boy Blocks 4,5 • How to live forever Block 6 	<ul style="list-style-type: none"> • All Aboard the Empire Windrush Blocks 7 8 • The Island Block 9 • Skellig (+Flanders poem) Blocks 10, 11 and 12 	<ul style="list-style-type: none"> • Intro to Dickens – Oliver Twist Blocks 13, 14,15 • Dare to be You (KS2 – KS3 transition) Blocks 16, 17, 18
CUSP Writing (Y6 content) Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> • Autobiography A • Discursive writing and speeches A • Poems that create images and explore vocabulary (War poetry) A • First person stories with a moral A • Shakespeare (Sonnets) A • Explanatory text A 	<ul style="list-style-type: none"> • Extended third person narrative A • Explanatory texts B • Newspaper report A • Autobiography B • First person stories with a moral B 	<ul style="list-style-type: none"> • Extended third person narrative (adventure stories) B • Newspaper report B • Discursive writing and speeches B • Poems that create images and explore vocabulary B (Enrichment) • Shakespeare (Sonnets) B (Enrichment)
Maths <ul style="list-style-type: none"> • Place value • Addition and subtraction • Multiplication and division • Fraction • Geometry 	<ul style="list-style-type: none"> • Decimals and percentages • Converting Units of Measure • Perimeter, Area and Volume • Statistics(Y5) 	<ul style="list-style-type: none"> • Geometry: Position and direction • Four Operations (Y5) • Algebra (Y6) • Fractions, decimals and percentages (Y5) • Ratio (Y6) • Measure (Y5) • Statistics (Y6) • Investigations
CUSP Science (Y6 content) <ul style="list-style-type: none"> • Electricity • Animals including humans 	<ul style="list-style-type: none"> • Animals including humans (+ water transport) • Light 	<ul style="list-style-type: none"> • Living things and their habitats • Evolution and inheritance
CUSP Art and Design (Y6 content) <ul style="list-style-type: none"> • Drawing Block A • Painting and collage Block B 	<ul style="list-style-type: none"> • Printmaking and textiles Block C • 3D Block D 	<ul style="list-style-type: none"> • Painting Block E • Creative Response Block F
Computing <ul style="list-style-type: none"> • Creating media- Video production • Computing systems and networks- Internet • communication 	<ul style="list-style-type: none"> • Programming A- Variables in games • Data and Information- Introduction to spreadsheets 	<ul style="list-style-type: none"> • Creating Media- Vector drawing • Programming B- Selection in quizzes
CUSP Design and Technology (Y6 content) <ul style="list-style-type: none"> • Food and Nutrition Block A • Mechanisms Block B 	<ul style="list-style-type: none"> • Food and Nutrition Block C • Structures Block D 	<ul style="list-style-type: none"> • Electrical systems Block E <i>Science – Electricity</i> • Textiles Block F
CUSP Geography (Y6 content) <ul style="list-style-type: none"> • Physical processes 	<ul style="list-style-type: none"> • Settlements • UK, Europe and N America comparison study 	<ul style="list-style-type: none"> • UK, Europe and N America comparison study • OS Maps and fieldwork (orienteering)
CUSP History (Y6 content) <ul style="list-style-type: none"> • Beyond 1066 • Local History Study - how did conflict change our locality in World War 2? 	<ul style="list-style-type: none"> • Windrush generation 	<ul style="list-style-type: none"> • Ancient Greece (Place in time and significant events) (Y5)
Music <u>Instrument</u> <ul style="list-style-type: none"> • Glockenspiel • Voices <u>Charanga Unit</u> <ul style="list-style-type: none"> • <i>Living' on a Prayer</i> • (classic rock) 	<u>Instrument</u> <ul style="list-style-type: none"> • Listening to High- Quality music; Theory, History • Djembe <u>Charanga Unit</u> <ul style="list-style-type: none"> • <i>Make You Feel My Love (love ballads)</i> • <i>Fresh Prince of Bel Air (hip hop)</i> 	<u>Instrument</u> <ul style="list-style-type: none"> • Percussion • Voices <u>Charanga Unit</u> <ul style="list-style-type: none"> • <i>Dancing in the Street</i> Unit (Motown) • <i>Classroom Jazz 1(jazz)</i>

<p>PE</p> <ul style="list-style-type: none"> • Real PE (Y5/6 Unit 1 - Cognitive) • Real Dance (Unit 1 - Personal) 	<ul style="list-style-type: none"> • Real Gym (Unit 1 - Health and Fitness) • Real PE (Y5/6 Unit 1 - Creative) 	<ul style="list-style-type: none"> • Real Gym (Unit 2 - Physical) • Real PE (Y5/6 Unit 1 - Social)
<p>PSHE/RSHE</p> <ul style="list-style-type: none"> • <i>Relationships</i> - emotions and puberty, healthy relationships, discrimination. 	<ul style="list-style-type: none"> • <i>Living in the wider world</i> - rules and laws, rights and responsibilities, finance. 	<ul style="list-style-type: none"> • <i>Health and Wellbeing</i> - making informed choices, keeping safe online, coping with change, puberty.
<p>MFL (Spanish)</p> <ul style="list-style-type: none"> • Food and dining • Food themed book studies 	<ul style="list-style-type: none"> • Valentine's Day Spanish culture • Mother's Day/Father's Day themed book studies. 	<ul style="list-style-type: none"> • The Body and Medical Help • Singing songs in Spanish
<p>Philosophy Is believing in God reasonable?</p> <p>Theology What kind of king is Jesus?</p> <p>Understanding Christianity</p>	<p>Human social sciences How and why does religion bring peace and conflict?</p> <p>Theology Creation or science: conflicting or complementary?</p>	<p>Philosophy What can we learn about the world/knowledge/meaning of life from the great philosophers?</p>

Swallowtail Federation Long-Term Plan

UKS2 (Y5-6) Cycle 2 2024 – 2025

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading (Y5 content) <ul style="list-style-type: none"> • Shackleton's Journey Blocks 1,2,3 • Secrets of a Sun King If – Rudyard Kipling Blocks 4,5,6 	<ul style="list-style-type: none"> • A midsummer night's dream Block 7 • I am not a label Blocks 8, 9 • The Boy in the Tower (including Daffodils – William Wordsworth) Blocks 10, 11, 12 	<ul style="list-style-type: none"> • The Explorer Blocks 13, 14,15 • Five Children and It Blocks 16, 17, 18
CUSP Writing (Y5 content) Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> • Third person stories set in another culture A • Formal letters of application A • Poems that use word play A • Dialogue in narrative A • Poems which explore form A • Balanced argument A 	<ul style="list-style-type: none"> • Third person stories set in another culture B • Formal letters of application B • Playscripts (Shakespeare retelling) A • Biography A • Poems that use word play B (Enrichment) 	<ul style="list-style-type: none"> • Playscripts B • Dialogue in narrative (first person myths and legends) B • Balanced argument B • Biography B • Poems which explore form B (Enrichment)
Maths <ul style="list-style-type: none"> • Place value • Addition and subtraction • Multiplication and division • Fraction • Geometry 	<ul style="list-style-type: none"> • Decimals and percentages • Converting Units of Measure • Perimeter, Area and Volume • Statistics(Y5) 	<ul style="list-style-type: none"> • Geometry: Position and direction • Four Operations (Y5) • Algebra (Y6) • Fractions, decimals and percentages (Y5) • Measure (Y5) • Statistics (Y6) • Investigations
CUSP Science (Y5 content) <ul style="list-style-type: none"> • Properties and changes of materials • Animals, including humans 	<ul style="list-style-type: none"> • Forces (Gravity and Galileo) • Earth in space 	<ul style="list-style-type: none"> • Living things and their habitats • Forces continued
CUSP Art and Design (Y5 content) <ul style="list-style-type: none"> • Drawing and painting Block A • Printmaking Block B 	<ul style="list-style-type: none"> • Textiles and collage Block C • 3D Block D 	<ul style="list-style-type: none"> • Painting Block E • Creative Response Block F
Computing <ul style="list-style-type: none"> • Creating media- • Webpage creation • Computing systems and networks- • Sharing information 	<ul style="list-style-type: none"> • Programming A- • Selection in physical computing • Data and Information- • Flat-file databases 	<ul style="list-style-type: none"> • Creating Media- • 3D modelling • Programming B- • Sensing
CUSP Design and Technology (Y5 content) <ul style="list-style-type: none"> • Food and Nutrition Block A • Systems Block B 	<ul style="list-style-type: none"> • Textiles Block C <i>Writing Formal Letters of Application B</i> • Food and Nutrition Block D <i>Geography World Biomes</i> 	<ul style="list-style-type: none"> • Structures Block E • Mechanisms Block F <i>Science Forces</i>
CUSP Geography (Y5 content) <ul style="list-style-type: none"> • World countries – biomes and environmental regions 	<ul style="list-style-type: none"> • 4 and 6 figure grid references 	<ul style="list-style-type: none"> • OS maps and fieldwork
CUSP History (Y5 content) <ul style="list-style-type: none"> • Ancient Greece Myths, Legends, Culture 	<ul style="list-style-type: none"> • Comparison study – Maya and Anglo-Saxons or Benin 	<ul style="list-style-type: none"> • Study 5 significant monarchs (Y6) Or Battle of Britain (Y6)
Music <u>Instrument</u> <ul style="list-style-type: none"> • Digital music composition • Voices Charanga Unit <ul style="list-style-type: none"> • Happy (<i>pop</i>) 	<u>Instrument</u> <ul style="list-style-type: none"> • Ukulele • Listening to High- Quality music; Theory, History Charanga Unit	<u>Instrument</u> <ul style="list-style-type: none"> • Ukulele • Voices Charanga Unit <ul style="list-style-type: none"> • Music and Me (<i>contemporary</i>)

	<ul style="list-style-type: none"> • A New Year Carol (<i>classical</i>) • You've Got a Friend (<i>pop</i>) 	<ul style="list-style-type: none"> • Classroom Jazz 2 (<i>jazz</i>)
PE <ul style="list-style-type: none"> • Real PE (Physical) • Real Dance (Creative) 	<ul style="list-style-type: none"> • Real Gym (Social) • Real PE (Health and Fitness) 	<ul style="list-style-type: none"> • Real Gym (Cognitive) • Real PE (Personal)
PSHE/RSHE <ul style="list-style-type: none"> • Relationships - Confidentiality, healthy/unhealthy relationships, sexual identify/gender identification. 	<ul style="list-style-type: none"> • Living in the Wider World - Human rights, how resources are allocated, enterprise. 	<ul style="list-style-type: none"> • Health and Well Being - media, drugs, resisting pressure, rights, to protect body (*FGM), *sexual intercourse, *sexually transmitted diseases. <p><small>* parents can choose to withdraw child from these elements</small></p>
MFL <ul style="list-style-type: none"> • Clothing • Clothing themed book studies 	<ul style="list-style-type: none"> • Adjectives • Writing a <i>That's Not My...</i> story 	<ul style="list-style-type: none"> • Our Feelings • Feelings themed book studies
RE <p style="text-align: center;">Human social sciences</p> <p>How has belief in _____ impacted on music and art through history?</p> <p style="text-align: center;">Theology</p> <p>How can following God bring freedom and justice?</p> <p style="text-align: center;">Understanding Christianity</p>	<p style="text-align: center;">Philosophy</p> <p>What does it mean to be human? Is being happy the greatest purpose in life?</p> <p style="text-align: center;">Theology</p> <p>How do Buddhists explain suffering in the world?</p>	<p style="text-align: center;">Human social sciences</p> <p>How do Hindus believe? How do they express their faith?</p>