

Swallowtail Federation Long-term Plan

KS1 Cycle 1 2023 – 2024

Autumn 2023		Spring 2024		Summer 2024	
CUSP Reading (Y2 content) <ul style="list-style-type: none"> • Grandad's Island Block 1 • Aesop's Fables - The Goose that laid the Golden Eggs Block 2 • Mrs Noah's Pockets Block 3 • Paddington Blocks 4, 5 • The Christmas Pine - Julia Donaldson Block 6 		<ul style="list-style-type: none"> • The Quangle Wangle's Hat - Edward Lear Block 7 • Coming to England Block 8 • The Street Beneath My Feet Block 9 • Rhythm of the Rain Blocks 10, 11 • Little People Big Dreams Block 12 		<ul style="list-style-type: none"> • Fantastically Great Women Who Changed the World Blocks 13, 14 • Aesop's Fables – The Sun and The Wind Block 15 • Fantastic Mr Fox Blocks 16, 17, 18 	
CUSP Writing (Y2 content) Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> • Character descriptions A (Y2) • Poems developing vocabulary A (Y2) • Simple retelling of a narrative A (Y2) • Formal invitations A (Y2) • Stories from other cultures A (Y2) 		<ul style="list-style-type: none"> • Poetry on a theme (humorous) A (Y2) • Non-chronological reports A (Y2) • Formal invitations B (Y2) • Stories from other cultures B (Y2) • Recount from personal experience A (Y2) 		<ul style="list-style-type: none"> • Non-chronological reports B • Simple retelling of a narrative B • Recount from personal experience B • Poems developing vocabulary B (Enrichment) • Character description B • Poetry on a theme (humorous / poems about change) B (Enrichment) 	
White Rose Maths <ul style="list-style-type: none"> • Place value, • Addition, • Subtraction, • Geometry 		<ul style="list-style-type: none"> • Place value, • multiplication, • Division, • Statistics (Y2) • Measurement: Length and Height, Geometry (Properties of Shape) 		<ul style="list-style-type: none"> • Fractions, • Geometry (Position and direction), Measurement (Time), • Problem Solving • Measure (Y1: Weight and volume; Y2: Mass, capacity and temperature) 	
CUSP Science (Y2 content) <ul style="list-style-type: none"> • Living things and their habitats • Animals, including humans 		<ul style="list-style-type: none"> • Uses of everyday materials • Revisit Living things and their habitats / materials 		<ul style="list-style-type: none"> • Plants • Revisit Living things and their habitats / Animals, including humans 	
CUSP Art and Design (Y2 content) <ul style="list-style-type: none"> • Drawing Block A • Painting Block B 		<ul style="list-style-type: none"> • Printmaking Block C • Textiles and collage Block D 		<ul style="list-style-type: none"> • 3D Block E • Creative Response Block F 	
Computing <ul style="list-style-type: none"> • Creating Media- Digital photography • Computing systems and networks- Technology 		<ul style="list-style-type: none"> • Programming A- Moving a robot • Data and Information- Pictograms 		<ul style="list-style-type: none"> • Creating Media- Digital writing • Programming B- Introduction to quizzes 	
CUSP Design and Technology (Y2 content) <ul style="list-style-type: none"> • Textiles Block A • Food and Nutrition Block B <i>Sci Living things</i>		<ul style="list-style-type: none"> • Mechanisms Block C • Materials Block D <i>Sci Use of Everyday materials</i>		<ul style="list-style-type: none"> • Food and Nutrition Block E • Structures Block F 	
CUSP Geography (Y2 content) <ul style="list-style-type: none"> • Human and Physical features • Compare a small part of the UK to a non-European location – London and Nairobi 		<ul style="list-style-type: none"> • Compare a small part of the UK to a non-European location – London and Nairobi • Fieldwork and map skills 		<ul style="list-style-type: none"> • Fieldwork and map skills • Compare a different non-European location to our locality - Amazon Rainforest 	
CUSP History (Y2 content) <ul style="list-style-type: none"> • Events beyond living memory 		<ul style="list-style-type: none"> • Significant historical events, people, places in our locality 		<ul style="list-style-type: none"> • Significant historical events, people, places in our locality • Revisit – Events beyond living memory 	
Music <u>Instrument</u> Djembe Charanga Unit Hey You! <i>(genre- rap)</i>	<u>Instrument</u> Voices Charanga Unit Hey You! <i>(genre- rap)</i>	<u>Instrument</u> Percussion Charanga Unit In the Groove <i>(Blues, Baroque, Latin, Bhangra, Folk, Funk)</i>	<u>Instrument</u> Glockenspiels Charanga Unit Round and Round <i>(jazz)</i>	<u>Instrument</u> Listening 1930s-1980s Charanga Unit Your Imagination <i>(lyrical based)</i>	<u>Instrument</u> Voices Charanga Unit Your Imagination <i>(lyrical based)</i>

PE <ul style="list-style-type: none"> Real PE (Personal) Real Dance (Cognitive) 		<ul style="list-style-type: none"> Real Gym (Social) Real PE (Creative) 		<ul style="list-style-type: none"> Real PE (Physical) Real PE (Health and Fitness) 	
PSHE/RSHE <ul style="list-style-type: none"> <i>Relationships</i> - Communicating about feelings, difference between secrets/surprises, similarities and differences between people 		<ul style="list-style-type: none"> <i>Living in the Wider World</i> - Group/class rules, looking after the environment, where money comes from 		<ul style="list-style-type: none"> <i>Health and Well Being</i>- Hygiene and diseases, asking for help, naming the main parts of the body 	
RE Philosophy What do my senses tell me about the world of religion and belief?	Theology Why does Christmas matter to Christians? <i>Understanding Christianity</i>	HSS How do Jewish people celebrate Passover (Pesach)?	HSS How do Jewish people celebrate Shabbat?	Theology What do Christians believe God is like? <i>Understanding Christianity</i>	

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KS1 Cycle 2 2024 – 2025

Autumn 2024		Spring 2025		Summer 2025	
CUSP Reading – <ul style="list-style-type: none"> • Beegu Block 1 • Where the Wild Things Are Blocks 2, 3 • The Storm Whale Block 4 • The Owl and the Pussycat – Edward Lear Block 5 • Aesop's Fables – The Boy Who Cried Wolf Block 6 		<ul style="list-style-type: none"> • The Tale of Peter Rabbit Blocks 7,8 • Look Up! Block 9 • Here We Are Blocks 10, 11 • Chocolate Cake – Michael Rosen Block 12 		<ul style="list-style-type: none"> • There's a Rangtan in my bedroom Blocks 13, 14 • And Tango Makes Three Block 15 • The Lion Inside Block 16 • Aesop's Fables – The Hare and the Tortoise Block 17 • The Proudest Blue Block 18 	
CUSP Writing (Y1 content) Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> • Poetry: pattern and rhyme A (Y1) • Setting descriptions A (Y1) • Stories with familiar settings A (Y1) • Instructional writing A (Y1) • Shape poems and calligrams A (Y1) 		<ul style="list-style-type: none"> • Shape poems and calligrams B (Enrichment) • Recount from personal experience A • Informal letters A • Poetry on a theme A • Stories with a familiar setting B • Recount from personal experience B 		<ul style="list-style-type: none"> • Poetry: pattern and rhyme B • Informal letters B • Setting descriptions B • Poetry on a theme (nature) B (Enrichment) • Instructional writing B 	
White Rose Maths <ul style="list-style-type: none"> • place value • addition • subtraction • multiplication • fractions • division • shape • measure 		<ul style="list-style-type: none"> • place value • addition • subtraction • multiplication • division • fractions • shape • measure • algebra • statistics 		<ul style="list-style-type: none"> • place value, • addition • subtraction • position and direction • fractions • measure • place value • multiplication and division, • shape 	
CUSP Science (Y1 content) <ul style="list-style-type: none"> • Seasonal changes and daily weather • Introduce Plants – (trees) • Animals, including humans 		<ul style="list-style-type: none"> • Everyday materials • Revisit 1: Animals, including humans 		<ul style="list-style-type: none"> • Plants • Revisit 2: Plants, Animals including humans 	
CUSP Art and Design (Y1 content) <ul style="list-style-type: none"> • Drawing Block A • Painting Block B 		<ul style="list-style-type: none"> • Printmaking Block C • Textiles Block D 		<ul style="list-style-type: none"> • 3D Block E • Collage Block F 	
Computing <ul style="list-style-type: none"> • Creating Media- Digital painting • Computing systems and networks- IT around us 		<ul style="list-style-type: none"> • Programming A- Robot algorithms • Data and Information- Grouping data 		<ul style="list-style-type: none"> • Creating Media- Making music • Programming B- Introduction to animation 	
CUSP Design and Technology (Y1 content) <ul style="list-style-type: none"> • Mechanisms Block A • <i>Instructional writing A</i> • Structure Block B 		<ul style="list-style-type: none"> • Food and Nutrition Block C • <i>Animals including humans</i> • Materials Block D 		<ul style="list-style-type: none"> • Textiles Block E • <i>Hot and cold places</i> • Food and Nutrition Block F • <i>Instructional writing B</i> 	
CUSP Geography (Y1 content) <ul style="list-style-type: none"> • Continents • Oceans • Countries of UK 		<ul style="list-style-type: none"> • Capital cities of UK • Seas around UK • Hot and cold places 		<ul style="list-style-type: none"> • Hot and cold places • Mapping and fieldwork 	
CUSP History <ul style="list-style-type: none"> • Changes within living memory 		<ul style="list-style-type: none"> • The lives of significant people (<i>Mary Anning and David Attenborough</i>) 		<ul style="list-style-type: none"> • NEW – Events beyond living memory – Festivals (Written 2024) • Or ...More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>) 	
Music Instrument Percussion Voices Charanga Unit	Instrument Voices Charanga Unit Ho Ho Ho	Instrument Djembe -making & copying beats	Listening to High- Quality music from 1960s through 1980s)	Instrument Glockenspiels Charanga Unit Friendship Song	Instrument Voices Charanga Unit

Hands, Feet, Heart (South African folk, gospel, classic rock, dance)	(listen and appraise)	Charanga Unit I Wanna Play in a Band Unit (genre-rock)	Charanga Unit I Wanna Play in a Band Unit (genre-rock)	(genre- alternative /Indie pop, reggae, musical, country pop)	Zootime Unit (genre-reggae)
PE <ul style="list-style-type: none"> Real PE (Personal) Real Dance (Cognitive) 		<ul style="list-style-type: none"> Real Gym (Social) Real PE (Creative) 		<ul style="list-style-type: none"> Real PE (Physical) Real PE (Health and Fitness) 	
PSHE/RSHE <ul style="list-style-type: none"> <i>Relationships</i> - Celebrating strengths and setting goals, bullying, identifying ways in which families and people are unique. 		<ul style="list-style-type: none"> <i>PSHE</i> - Living in the Wider World - Groups and communities I belong to/ getting help, looking after the local environment, saving and spending money. 		<ul style="list-style-type: none"> <i>Health and Well Being</i>- Playing and working cooperatively acceptable/unacceptable physical contact, growing and changing. 	
HSS How does a celebration bring a community together?	Theology Why is light an important symbol for Christians, Jewish people and Hindus?	Theology Why does Easter matter to Christians? Understanding Christianity	Philosophy How did the universe come to be?		