Swallowtail EYFS Long Term Plan

Year A						Year B					
Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2

CUSP EYFS Texts						CUSP EYFS Texts					
Favourite Nursery Rhymes My Family and Other Families My Hair What happened to you?	Celebrations Around the World The Dot Pumpkin Soup Tidy	Astro Girl The Way back Home Mr Wolf's Pancakes Standing up to Racism	The suitcase Do baby elephants suck their trunks? The good egg Chicken Clicking	The story orchestra The Body Book Errol's Garden Luna Loves art	Splash Clean up! What makes me a me? Anansi and the Golden Pot	Home is where the birds sing The Same but Different Too The Worrysaurus I am Nefertiti	Each Peach Pear Plum Three Little Pigs You Choose Fairy Tales The Gingerbread Man	All through the night It's a no-money day The squirrels who squabbled	William Bee's things that go! A great big cuddle Tad I'm (almost) Always Kind	The extraordinary gardener Mrs Noah's Garden Winnie the Pooh helps the bees! The queens hat	Bear Shaped Tiddler Shu Lin's Grandpa Martha Maps it Out

Little Wandle Phonics
Pre School

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Getting to know you Nursery rhymes	Phonemic awareness focus: Teach children to **hear** the same initial sound for words and names of objects.	Phonemic awareness focus: Teach children to **identify** initial sounds of words and names of objects. Teach children to **distinguish** different sounds.	Phonemic awareness focus: Teach children to **identify** initial sounds of words and names of objects. Teach children to **articulate** sounds correctly – including playing with voice sounds.	Phonemic awareness focus: Teach children to **identify** initial sounds of words and objects.	Phonemic awareness focus: Teach children to **identify** the final sounds of words and objects.
	Progression of sounds: s a t p i n	Progression of sounds: m d g o c k e	Progression of sounds: u r h b f l j	Progression of sounds: v w y z qu ch	Progression of sounds: ck x sh th ng nk
	Oral blending focus: Teach children to blend CVC words using oral blending and objects.	Oral blending focus: Teach children to blend a wider range of CVC words using oral blending	Oral blending focus: Teach children to blend a wider range of words using oral blending.	Oral blending focus: Teach children to blend a wider range of words using oral blending.	Oral blending focus: Teach children to blend a wide range of words using oral blending when playing

Little Wandle Phonics
Reception

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
s a t p i n m d g o c k ck e u r h b f l	ff ll ss j v w x y z zz qu words with s /s/ added at the end (hats sits) ch sh th ng nk • words with s /s/ added at the end (hats sits) • words ending s /z/ (his) and with s /z/ added at the end (bags)	ai ee igh oa oo oo ar or ur ow oi ear air er words with double letters: dd mm tt bb rr gg pp ff longer words	review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear review Phase 3: er air words with double letters longer words words with two or more digraphs longer words words ending in –ing compound words longer words words with s in the middle /z/ s words ending –s words with –es at end /z/	short vowels CVCC short vowels CVCC CCVC short vowels CCVCC CCCVC CCCVCC longer words longer words compound words root words ending in: –ing, –ed /t/, –ed /id/ /ed/ –est	long vowel sounds CVCC CCVC long vowel sounds CCVC CCCVC CCV CCVCC Phase 4 words ending –s /s/ Phase 4 words ending –s /z/ Phase 4 words ending –es longer words root word ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ Phase 4 words ending in: –s /s/, –s /z/, –es longer words
Tricky words: is I the	Tricky words: put* pull* full* as and has his her go no to into she push* he of we me be	Tricky words: was you they my by all are sure pure	Tricky words: Review all taught so far Secure spelling	Tricky words: said so have like some come love do were here little says there when what one out today	Tricky words: Review all taught so far Secure spelling

Writing

Writing name Letter formation Mark making in CP CVC words Story scribing with adult	Labels Speech bubbles Captions	Sentences

Maths
Pre-School

The oneness of oneness The structure of 2 as one and another one The 'twoness' of 2 3 is one more than 2 Counting to 3 Counting to 4	Five Counting to 4 using cardinal principle Counting to 5 Subitising numbers 1 to 5 Composition of numbers 1 to 5	Partitioning 4 Addition and Subtraction of 1 Number bonds to 5 Addition and Subtraction of numbers to 5 Counting to 6 Subitising to 6	Counting to 7 Saying counting numbers accurately to 8 Partitioning 8 Numbers to 9 Saying and recognising all counting numbers to 10	Explore tens frames Formation of numbers to 10 Adding 1 to any number to 10 Adding 1 to the previous number Counting forwards and backwards from 0 to 10	Subtracting 1 from a number Equal groups Partition to halve Odds & Evens Subtraction of 2

Maths
Reception (Following White Rose)

Getting to know you!
Match, Sort & Compare
Match objects, match pictures and objects, identify a set, sort objects to a type, explore sorting techniques, create sorting rules, compare amounts.

Talk about measure & patterns
Compare size, compare mass, compare capacity, explore simple patterns, copy and continue simple patterns, create simple patterns.

It's me 1, 2, 3
Find 1, 2 and 3, subitise 1, 2 and 3, represent 1, 2 and 3, 1 more, 1 less, composition of 1, 2 and 3.

Circles and triangles
Identify and name circles and triangles, compare circles and triangles, shapes in the environment, describe position.

1, 2, 3, 4, 5
Find 4 and 5, subitise 4 and 5, represent 4 and 5, 1 more, 1 less.

Shapes with 4 sides
Identify and name shapes with 4 sides, combine shapes with 4 sides, shapes in the environment, my day and night.

Alive in 5
Introduce 0, find 0 to 5, sunrise 0 to 5, represent 0 to 5, 1 more, 1 less, composition, conceptual subitising to 5.

Mass & Capacity
Compare mass, find a balance, explore capacity, compare capacity.

Growing 6, 7, 8
Find 6, 7 and 8, represent 6, 7 and 8, 1 more, 1 less, composition of 6, 7 and 8, make pairs odd and even, double to 8.

Length, height & time
Explore length, compare length, explore height, compare height, talk about time, order and sequence time.

Building 9 and 10
Find 9 and 10, compare numbers to 10, represent 9 and 10, conceptual subitising to 10, 1 more, 1 less, composition to 10, bonds to 10, doubles to 10, explore odd and evens.

Explore 3D shapes
Recognise and name 3D shapes, find 2D shapes within 3D, use 3D shapes for tasks, 3D shapes in the environment, identify more complex patterns, copy and continue patterns, patterns in the environment.

To 20 and beyond
Build numbers beyond 10, continue patterns beyond 10, verbal counting beyond 20, verbal counting patterns.

How many now?
Add more, how many did I add? Take away, how many did I take away?

Manipulate, compose & decompose
Select shapes for a purpose, rotate shapes, manipulate shapes, explain shape arrangements, compose shapes, decompose shapes, copy 2D shape patterns, find 2D shapes within 3D shapes.

Sharing and grouping
Explore sharing, sharing, explore grouping, grouping, even and odd sharing, play with and build doubles.

Visualise, build and map
Identify units of repeating patterns, create own pattern rules, explore own pattern rules, replicate and build scenes and constructions, visualise from different positions, describe positions, give instructions to build, explore mapping, represent maps with models, create own maps from familiar places, create own maps and plans from story situations.

Make connections
Deepen understanding, patterns and relationships.

RSE						RSE					
My Feelings	My Body	My Relationships	My Beliefs	My Rights and Responsibilities	Asking for Help	My Feelings	My Body	My Relationships	My Beliefs	My Rights and Responsibilities	Asking for Help

RE						RE					
Christianity	Christianity	*Christianity and Judaism*	Christianity	*Christianity and Judaism*	Christianity	Christianity	Christianity	Christianity	Christianity & Islam	Christianity & Hinduism	Christianity & Judaism
Why is the word 'God' so important to Christians?	**How do Christians celebrate Christmas?**	**Why did Moses receive the 10 commandments?**	**Why do Christians put a cross in an Easter Garden**	**How is a place sacred?**	**Why do Christians read Bible stories?**	**Should Noah trust in God?**	**Why do Christians perform Nativity plays at Christmas?**	**What do Christians believe about God?**	**How do Christians and Muslims worship God?**	**What do people from different religions do to welcome babies?**	**Why and how do people say sorry when they have done something wrong?**
Theology	Human/Social Sciences	Philosophy	Theology	Human/Social Sciences	Philosophy	Philosophy	Theology	Theology	Theology	Human/Social Sciences	Theology

PE

Real PE Unit 1 Personal	Real PE Unit 2 Social	Real PE Unit 3 Cognitive	Real PE Unit 4 Creative	Real PE Unit 5 Physical	Real PE Unit 6 Fitness	Real PE Unit 1 Personal	Real PE Unit 2 Social	Real PE Unit 3 Cognitive	Real PE Unit 4 Creative	Real PE Unit 5 Physical	Real PE Unit 6 Fitness
Coordination Footwork **Static Balance** One Leg	Dynamic Balance to Agility Jumping and Landing **Static Balance** Seated	Dynamic Balance On a Line **Static Balance** Stance	Coordination Ball Skills **Counter Balance** With a Partner	Coordination Sending and Receiving **Agility** Reaction / Response	Agility Ball Chasing **Static Balance** Floor Work	Coordination Footwork **Static Balance** One Leg	Dynamic Balance to Agility Jumping and Landing **Static Balance** Seated	Dynamic Balance On a Line **Static Balance** Stance	Coordination Ball Skills **Counter Balance** With a Partner	Coordination Sending and Receiving **Agility** Reaction / Response	Agility Ball Chasing **Static Balance** Floor Work

Understanding the World (CUSP) Science

	Everyday Materials Environmental Change		Everyday Materials Animals Including Humans	Animals Including Humans Plants Working Scientifically	Environmental Change Everyday Materials		Everyday materials	Seasonal Change	Forces & how things work Animals Including Humans	Plants Seasonal Change Environmental Change	Animals Including Humans

Understanding the World (CUSP) Geography & Religious Studies

Locational Knowledge People and Communities	People and Communities Seasonal Change		Place Knowledge Skills & Fieldwork	Seasonal Change	Locational Knowledge	Locational Knowledge		People & Communities		Place Knowledge	People & Communities Geographical Skills Locationals KNowledge Place Knowledge

Understanding the World (CUSP) History						Understanding the World (CUSP) History					
Understanding the past through story Changes within living memory		Significant People	Changes within Living Memory		Chronology Their Families	Changes within living memory	Chronology	Their Families		Significant People	Changes within Living Memory Chronology

Expressive Arts & Design (CUSP) Art & DT						Expressive Arts & Design (CUSP) Art & DT					
	Painting Discussion & Evaluation	Range of Materials Tools & Fixings Sculpting	Range of Materials Tools & Fixings	Artists Colour/Pattern/Shape/Texture	Drawing	Drawing	Range of materials Tools & Fixings Discussion & Evaluation		Range of materials Tools & Fixings Discussion & Evaluation	Painting Artisits	Colour/Pattern/Shape/Texture

Expressive Arts & Design (CUSP) Music & Drama						Expressive Arts & Design (CUSP) Music & Drama					
Using Voices Listening with Concentration	Playing Instruments Experimenting with Sounds	Improvise, devise & script drama	Adapt, create and sustain a range of roles	Dance using simple movement patterns Response, Discussion & Evaluation		Playing Instruments Experimenting with SOunds	Adapt, create and sustain a range of roles Improvise, devise & script drama	Improvise, devise & script drama	Using voices Listening with Concentration Experimenting with Sounds Response, Discussion & Evaluation		