



The Swallowtail Federation of Church Schools
With friendship, trust and kindness we fly!



(Love your neighbour as yourself; Mark 12:31)

We welcome all people and encourage everyone to meet their full potential - to love each other, love to learn and learn to live in all its fullness. We love our neighbours - in our school, our federation, the local community, nationally and globally, as Jesus told us to do so.

Swallowtail Federation of Church Schools - Accessibility Plan

(November 2021 – 2024)

Priority	Target	Actions/Success Criteria	Monitoring/Timescale /Person Responsible	Resources	Progress Against Target
Curriculum	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of children's needs with regards to accessing the curriculum	NB/HoS - annually at PM - needs identifies and met as required	Budget allocated to CPD needs.	
	Training for teachers on differentiating the curriculum	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations. Teachers are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning. The use of other professional partners has been made available.	Reviewed annually	Dependent on needs	



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	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities are planned to ensure the participation of the whole range of pupils All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Reviewed annually	Dependent on need	
	Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils Discuss perception of issues with staff to determine the current status of school	Reviewed annually NB - annually	Needs based Needs based	

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Swallowtail Federation of Church Schools - Accessibility Plan

Completed Nov 2018 (due for review Nov 2021)

Priority	Target	Actions/Success Criteria	Monitoring/Timescale /Person Responsible	Resources	Progress Against Target
Delivery of information	Training for Awareness - e.g. Foetal alcohol syndrome, ADHD, ASD spectrum, dyscalculia	Provide opportunity for training for governors, staff, pupils and parents/carers (as appropriate) Whole school community aware of issues relating to access			
	Ensure all children on SEN register have a provision map in place	Provision map for all children which is up to date and forms a key part of the planning process for pupils	Termly - SENCo		
	Review deployment of TAs	Adult support is available during key times when children may need support, including extra-curricular activities	Reviewed termly		
		The school will be able to provide written information in different formats when required for individual purposes			



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Priority	Target	Actions/Success Criteria	Monitoring/Timescale /Person Responsible	Resources	Progress Against Target
	<p>Review all current school publications and promote the availability in different formats for those that require it</p> <p>Survey parents/carers as to the quality of communication to seek their opinions on how to improve</p> <p>The school moves towards an electronic method of reporting to parents</p>	<p>Send out survey to parents regarding quality of communication</p> <p>Follow up suggestions and keep parents/carers informed</p> <p>Electronic reporting methods including Pupil Asset are more widely used for communication.</p> <p>Get advice from on alternative formats and use of IT software to produce customised materials.</p>	<p>Office staff/JW - ongoing</p> <p>Office staff/JW - ongoing</p> <p>NB/HoS – ongoing</p>		



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Priority	Target	Actions/Success Criteria	Monitoring/Timescale /Person Responsible	Resources	Progress Against Target
Physical access	Review documentation with a view of ensuring accessibility for pupils with visual impairment	Dependent on findings - ensure safe walkways for pedestrian access, warning signs for vehicles and pedestrians and directional signs	Ongoing - reviewed annually according to need		
	In all three settings review pedestrian access in the car park, signage in car park	Ensure individual needs are considered and additional needs provided for physical disability, hearing impairment and visual impairment	NB/HoS - ongoing		
	Assess the physical needs of all pupils	Consider improvements to the physical environment as necessary	NB/Class Teachers - Ongoing		
	Provide individual evacuation plans for all pupils with physical disabilities	Write plans Ensure all staff are informed	NB/Class Teachers - ongoing		

