

Provision for Social and mental health needs

Inclusive high quality teaching ensures that planning and implementation meets the needs of *all* pupils, and builds in high expectations for *all* pupils, including those with SEN. This is a basic entitlement for all children and young people and is underpinned by effective whole school teaching and learning policies and frameworks. High quality teaching is about the day to day interactions that take place in the classroom and the different pedagogical approaches used to engage, motivate and challenge learners. It is about the way teachers use assessment and feedback to identify gaps and help pupils to move on in their learning. It is about providing both support and challenge in order to enable pupils to achieve more.

Teacher adjustments In addition to high quality teaching, adjustments are made in the classroom to overcome barriers to learning	Assessment In order to identify pupils with SEN and ensure progress for all we continually assess our pupils	Targeted support Some pupils will struggle to make progress despite high quality teaching and will require additional targeted support to overcome barriers to learning. Some may be placed on the SEN record	Specialist provision For some pupils with SEND we work closely with external professionals
<ul style="list-style-type: none"> ● Implementing personalised strategies laid out in pupil passports ● Providing regular structure and predictability of routines ● Using positive reinforcement to explain expectations ● Giving detailed praise and encouraging pupils to appraise their own work ● Allowing 'breathing space' in a designated area ● Giving classroom responsibilities to raise esteem 	<ul style="list-style-type: none"> ● INDES ● 7C's ● Formative assessment ● Summative assessment ● Boxall profile ● Information from parents/carers ● Pupil's own views ● Reports from external professionals 	<ul style="list-style-type: none"> ● Key person to go to with worries and concerns ● Peer mentoring ● Draw and Talk ● SEMH programme ● Social stories ● Self esteem support 	<ul style="list-style-type: none"> ● Child and adolescent mental health services ● Family support workers ● Supporting smiles counselling service ● EHAP ● Educational psychologist' advice ● School to school support



The Swallowtail Federation of Church Schools
 With friendship, trust and kindness we fly!



(Love your neighbour as yourself,' Mark 12:30)

<ul style="list-style-type: none"> ● Not asking the pupil to speak or read aloud if uncomfortable ● Adopting a classroom buddy system ● Peer to peer support and small group learning ● Continually assuring a culture where making mistakes is accepted as part of the learning process and where success is celebrated 	<ul style="list-style-type: none"> ● SENCO monitoring of reasonable adjustments in classroom and use of pupil passport 		<ul style="list-style-type: none"> ● Advice from Specialist Resource Base
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