

As scientists we will...
 Identify and label parts of a plant.
 Name and identify a variety of common garden and wild plants, including trees.
 Look at animals that live in different parts of the world.
 Be detectives and identify changes in the environment that reflect seasonal changes from winter into spring and spring into summer.

As geographers and historians we will...
 Find out about Shackleton and his contribution to national and international achievements.
 Know and use compasses to give directions on a journey.
 Name and locate the equator and poles, identifying the different types of climate.

As artists and designers we will...
 Learn about the work of artist Henry Rousseau.
 Use a range of materials creatively to recreate 'Tiger in the Jungle'
 Plan, design and create puppets in our textile work.

Books we may read...



What in the world...hot or cold?



As readers and authors we will...
 Continue to learn and apply our phonics (daily)
 Write postcards and information guides.
 Create and perform poetry about places.

As mathematicians we will...
 Learn about position and direction, fractions, time, weight and volume.
 Consolidate our knowledge of place value, addition and subtraction, multiplication and division.

As musicians we will...
 Listen to a variety of music genre.
 Learn to play un-tuned musical instruments.
 Use our voices expressively and creatively by singing songs and speaking chants and rhymes.

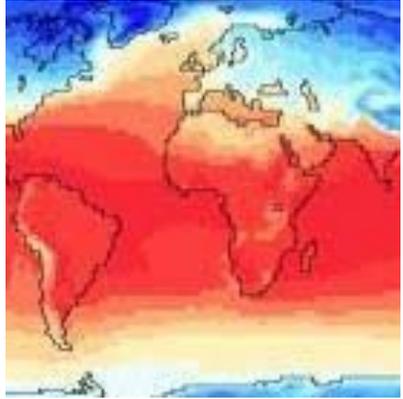
As programmers we will:
 Use a computer to create and format text, before comparing to writing non-digitally.
 Design algorithms and programs that use events to trigger sequences of code to make an interactive quiz

In RE we will think about...
 How Christians belong to their faith family?
 What do Christians believe God is like?

In RSE and PSHE we will...
 Think about physical health and well-being, growing and changing and keeping safe

Our physical activity will include:
 PE, developing our throwing and catching skills.
 Athletics
 Forest School

Our collective worship themes are:
 Patience, silence and calm



Curriculum Newsletter Lions Class

'What in the world...hot or cold?'

Information for parents and carers



Summer Term 2022



I hope you have enjoyed a fabulous Easter break and managed to make the most of the beautiful Spring weather that we have had!

Our teachers

I will be teaching the children in Lions class everyday with the support of Mrs Seaton, Mrs Goff and Miss Hood.

Our Learning

Our theme across the federation for the Summer term is 'What in the world...hot or cold?' You will see that this has been woven throughout our planning, across all areas of the curriculum, in our overview document on the back of our newsletter. We have lots of exciting activities planned for the children of Lions class!

Reading As always, it is an expectation that all children read at home at least three times a week. This will need to be recorded in your child's reading record. Children who achieve this will be recognised in school on a Monday, with a sticker and their 'leaf' will be moved up our class Reading Tree. If they make it to the top of the tree by the end of the half term they will also be presented with a certificate. As an additional incentive to engage the children with their reading at home, we will continue to offer a 'Reading Reward' in Lions Class, for those children who read five or more times, within a week, from our goodie bag.

Spellings and homework Our spellings will continue to take place on a Friday. The children will be issued with their new spelling to practice at home on Mondays. Please ensure that your child brings their spelling book to school with them on these days. Every Thursday your child will be allocated a piece of comprehension homework to access via Reading Eggs. If you are unsure of your child's login details for their account, please speak with me and I will be able to re-issue it to you.

PE PE will be on a **Thursday**. Children will still need to come to school dressed in their PE kits at school. Our PE will be held outside therefore the children will need to be wearing clothes which are suitable for the seasonal weather. If your child has their ears pierced may

I also request that these are removed before coming to school, unless your child is able to do so without assistance.

Forest School This term our Forest school session will take place on a **Friday** morning. Please ensure that your child comes to school dressed in old clothes (long sleeve top and trousers) that are appropriate for the weather. It is advisable that they wear an old coat as they are likely to get muddy while they are enjoying their outdoor activities. Children should also have a pair of old trainers for these days too.

Allergies We have children in Lions class who are allergic to dairy and egg. If you are sending in class treats for your child's birthday it would be greatly appreciated if it could be something which is suitable for all children in our class to enjoy. I am always able to offer advice if you are uncertain.

Being weather ready How fabulous it is to see the sun again! Please can you ensure that your child has had sun cream applied before coming to school. They will need a named bottle to be left at school for them to reapply during the day. It would also benefit if your child could leave a sun hat at school too.

What do we need to bring to school?

Checklist

- Reading file with reading book and Reading Record - daily
- Named water bottle with **water only** please- daily
- Sturdy 'trainer type' school shoes to be worn every day
- Named wellies- bring at the start of term
- Named sun cream and sun hat - to be left at school.
- PE clothes to be worn on the day- **Thursday**
- Forest School clothes to be worn on the day- **Friday**

Here's to a fantastic Summer term!

Mrs Gilbert