

Lions Class Curriculum Overview Autumn 2021

As scientists we will focus on materials and their properties, considering what materials are used in buildings and why.
-Distinguish between an object and material from which it is made
-Identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, road, paper and cardboard for particular uses
-Describe the simple physical properties of a variety of everyday materials
-Compare and group together a variety of everyday materials on the basis of their simple physical properties

As geographers we will focus on local area maps and human and physical features of the environment.
-Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

As historians we will focus on how houses and homes have changed.
-Changes within living memory
-Significant historical events, people and places in their own locality

As artists and designers we will focus on sculpture and texture in collage and study the artist Hundertwasser. We will plan, cook and evaluate food from the past.
-To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
-Use the basic principles of a healthy and varied diet to prepare dishes

**Through the Doorway
Houses and Homes**



Questions we may ask...
 What makes a house/home? Are they the same thing? Where do I live? How are houses the same/different? Can I design a house/home?

Books we may read/stories we may tell...



As readers and authors we will go through the window into fairytale homes, with opportunities to write narratives (talk for writing- The Three Little Pigs) and non-fiction (letter writing- The Jolly Postman). We will also...
-Engage in phonics, grammar, spelling and handwriting sessions
-Enjoy discussing a wide range of texts as a class, in groups and 1:1

As mathematicians we will focus our learning around place value to 20/50/100, addition and subtraction with 20/100 including using money, and multiplication.

In RE we will think about the questions 'What do my senses tell me about the world of religion and belief?' and 'Why does Christmas matter to Christians?'

In PSHE/RSE we will think about families and emotions, healthy relationships and valuing differences.

Our **physical activity** will include...
 -PE (Games and gym)
 -Forest School
 -Yoga, cardio and Sensory Circuits

As musicians we will be learning to play the djembe (an African drum) to make and copy beats. We will later use our voices as we celebrate Christmas!

As programmers we will focus on E - safety, turning on a computer and logging on and word processing simple words and sentences.



Autumn Term 2021

Curriculum Newsletter Lions Class

'Through the Doorway' Houses and Homes

Information for parents and carers



Welcome

Welcome to a brand new school year in Lions Class! We hope you have had a lovely summer break. We are so excited to get started with our learning. We hope this newsletter includes the information you need for this term. If you do have any questions, please do contact us via the school office.

Our Teachers

Monday-Wednesday Mrs Moore with Mrs Seaton and Mrs Goff all day and Mrs Crane (mornings only)

Thursday and Friday Mrs Pell with Mrs Seaton and Mrs Goff all day and Mrs Crane (mornings only)

Our Learning will take us 'Through the Doorway'

We have an exciting term planned and much of our learning will be linked to our '**Through the Doorway**' topic, looking particularly at houses and homes. We will keep you up-to-date with our learning via our class blog and will be making full use of Tapestry to share reading observations, spellings and home learning. Please let the office know if you need a reminder of your child's login.

Phonics & Reading

This year we are following the Jolly Phonics scheme and this half term we will be holding a parents and carers information meeting on how we teach phonics and early reading. Look out for more information to follow.

We will aim to read individually with your child at least once a week and will change their book when they read. Please spend 10 minutes each night reading with your child and record this using Tapestry (at least once a week) and the Reading Record Bookmark that can be found inside your child's reading book (every time you read). This the most important homework you can do! You can also continue to use your child's Reading Eggs login. Again you can contact the office if you need a reminder of this.

Forest School

Lions will have their Forest School session on a **Wednesday** afternoon, led by Mrs Moore and supported by Mrs Seaton and Mrs Goff. Please ensure that children come to school in old clothes (long sleeved top, trousers and old trainers) and that they also have wellies available for this session. Having the correct footwear is important for getting the full Forest School experience; wellies are best for the muddiest activities whilst trainers are best for climbing, running and games! Children will be given the opportunity to change their footwear as needed.

PE

Our PE day will be a **Friday**. Please ensure that children come to school wearing PE kit and trainers. We will also do some physical activity each morning. Children will not need to be in PE kit for this, however trainer type school shoes (part of our normal school uniform) will need to be worn.

What else do we need to bring to school?

Checklist

- Reading file with reading book and Reading Record Bookmark- daily
- Named water bottle with **water only** please- daily
- Sturdy 'trainer type' school shoes to be worn every day
- Spare clothes in a named bag and named wellies- bring at the start of term
- PE clothes to be worn on the day- Friday
- Forest School clothes to be worn on the day- Wednesday

We are looking forward to spending a wonderful term with you all.

Kind regards,

Bernie Moore and Allison Pell